



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 January 15, 2019**

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	
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2. Public Hearing for Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA	21

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

E. CONSENT ITEMS

22

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

1.1. Approval of Minutes

23

It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

2.1. Approval/Ratification of Travel Requests

41

It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

2.2. Approval/Ratification of Expenditure Warrants

43

It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of December 2018.

2.3. Approval/Ratification of Purchase Orders

45

It is recommended that the Board of Education approve and ratify purchase orders for the month of December 2018 as presented in the item.

2.4. Approval/Ratification of Revolving Cash Report

54

It is recommended that the Board of Education approve/ratify revolving cash checks as listed.

2.5. Acceptance of Donations, Grants, and Bequests

56

It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the governing Board.

2.6. Approval/Ratification of General Services Agreements

57

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

2.7. Approval/Ratification of Agreement for Mileage Reimbursement in Lieu of District Transportation

58

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreement for mileage reimbursement in lieu of District transportation.

2.8. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)

59

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of November 2018.

2.9. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement

63

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending December 31, 2018 and authorize administration to submit the report to SDCOE.

2.10. Acceptance of 2017-18 Audit Report

64

It is recommended that the Board of Education accept the 2017-18 audit report.

2.11. Adoption of Resolution No. 1819-19 to Approve the Contract with AT&T for CALNET 3 Telecommunications Services

65

It is recommended that the Board of Education adopt Resolution No. 1819-19 to approve the contract with AT&T for CALNET 3 Telecommunications Services.

- 2.12. Approval of Agreement with Grossmont Union High School District for Splitting of Level 1 Developer Fees** 79
It is recommended that the Board of Education approve an agreement with Grossmont Union High School District to split the maximum Level 1 Developer Fee with 62% going to Santee School District and 38% going to Grossmont UHSD.

- 2.13. Authorization to Sell/Dispose of Surplus Items** 83
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

Educational Services

- 3.1. Approval of School Accountability Report Cards for the 2017-18 School Year** 86
It is recommended that the Board of Education approve the School Accountability Report Cards for the 2017-18 school year.

- 3.2. Approval of Increase in Services Provided by Nonpublic Agency Vista Hill Learning Assistance Center for Educationally Related Mental Health Services (ERMHS)** 87
It is recommended that the Board of Education approve the increase from 1.4 to 1.6 Licensed therapist with Vista Hill Learning Assistance Center for the term of January 15, 2019 through June 30, 2019.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 88
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.

- 4.2. Acceptance of Report on Certificated Credentials and Assignments** 90
It is recommended that the Board of Education accept the corrected annual report of certificated credentials and assignments.

- 4.3. Proclamation for National School Counseling Week (2/4/19 – 2/8/19) and National School Social Work Week (3/3/19 – 3/9/19)** 93
It is recommended that the Board of Education proclaim the week of February 4-8, 2019 as National School Counseling Week, and the week of March 3–9, 2019 as National School Social Work Week.

- 4.4. Approval of Interagency Agreement with San Diego Unified School District to Provide Access to the STEPS Program** 95
It is recommended that the Board of Education approve the Interagency Agreement with San Diego Unified School District to Provide Access to the STEPS Program.

- 4.5. Approval of Short Term Position** 106
It is recommended that the Board of Education approve the short-term position.

- F. DISCUSSION AND/OR ACTION ITEMS** 107
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. Board of Education Self-Evaluation** 108
It is recommended that the Board of Education conduct their annual self-evaluation as indicated in Board Bylaw 9400.

Business Services	
2.1. <u>Governor's Budget Proposal for 2019-20</u>	111
This is an information item. Action, if any, is at the discretion of the Board of Education.	
2.2. <u>Approval of Monthly Financial Report</u>	112
It is recommended that the Board of Education approve the Monthly Financial Report, as presented.	
G. BOARD POLICIES AND BYLAWS	115
1.1. <u>Second Reading: Revised Board Policy 6170.1, Transitional Kindergarten</u>	116
It is recommended that the Board of Education approved revised Board Policy 6170.1, Transitional Kindergarten.	
1.2. <u>Second Reading: Revised Board Policy 6190, Evaluation of the Instructional Program</u>	120
It is recommended that the Board of Education approved revised Board Policy 6190, Evaluation of the Instructional Program.	
1.3. <u>Second Reading: Revised Board Policy 3290, Gifts, Grants, and Bequests</u>	123
It is recommended that the Board of Education approve Revised Board Policy 3290, Gifts, Grants, and Bequests.	
1.4. <u>Second Reading: Revised Board Policy 4354.1, Early Retirement Health Benefits for Management/Confidential Employees</u>	127
It is recommended that the Board of Education approved revised Board Policy 4354.1, Early Retirement Health Benefits for Management/Confidential Employees.	
1.5. <u>First Reading: Revised Board Policy 5141.6, School Health Services</u>	129
Revised Board Policy 5141.6 School Health Services is presented for a first reading. Action, if any, is at the discretion of the Board of Education.	
H. EMPLOYEE ASSOCIATION COMMUNICATION	134
I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	134
J. CLOSED SESSION	134
1. <u>Conference with Labor Negotiator</u> (Gov't. Code § 54956.8)	
<i>Purpose: Negotiations</i>	
<i>Agency Negotiators: Tim Larson, Assistant Superintendent</i>	
<i>Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>	
2. <u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957)	
<i>Superintendent</i>	
K. RECONVENE TO PUBLIC SESSION	134
L. ADJOURNMENT	134

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for February 5, 2019, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ El-Hajj
___ Fox
___ Burns
___ Ryan
___ Levens-Craig

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.
3. Pledge of Allegiance
4. Approval of Agenda for the January 15, 2019, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. Schedule of Upcoming Events
2. Spotlight on Education: Hill Creek School
3. 2018-19 Trimester 1 District Assessment Results
4. Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and Santee Teachers Association (STA)
5. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

**DEVELOPER FEES COLLECTION REPORT
2018-19
CUMULATIVE THROUGH December 18, 2018**

Residential Rate: \$2.16 per square foot - effective 6/19/16 - 6/19/18; \$2.35 per square foot - effective 6/20/18
 Commercial Rate: \$0.35 per square foot - effective 6/19/16 - 6/19/18; \$0.38 per square foot - effective 6/20/18
 Self Storage Rate: \$0.15 per square foot - effective 6/19/16 - 6/19/18; \$0.07 per square foot - effective 6/20/18

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
		10920 Summit Ave. (Exempt)	07/09/18	9,263	\$0.00	CP
	X	9433 Mandeville Road	07/19/18	798	\$1,875.30	CH
X		681 Kenney Street	07/25/18	815	\$309.70	PD
	X	9707 Abbeyfield Road	07/25/18	868	\$2,039.80	RS
	X	8983, 8987, 8999, 9013, 9023, 9045, 8059 Hightail Dr.				
		8966, 8954 Trailridge Ave	07/30/18	594	\$1,395.00	CO
	X	1731 Garywood St.	08/20/18	772	\$1,814.20	PD
	X	1329 Wenatchee Ave	08/28/18	802	\$1,884.70	PD
	X	9078 Hightail Drive	09/18/18	273	\$641.55	CO
	X	8701 Mesa Road Unit #150	10/08/18	594	\$1,395.90	CFH
X		1920 N. Marshall Ave Building H	10/10/18	10,700	\$4,066.00	PD
X		1890 N. Marshall Ave Building J	10/10/18	35,800	\$13,604.00	PD
X		1890 N. Marshall Ave Building K	10/10/18	8,200	\$3,116.00	PD
X		1890 N. Marshall Ave Building G	10/10/18	10,762	\$4,089.56	PD
X		10123 Riverwalk Drive	10/12/18	3,541	\$1,345.58	RS
X		8618 Cuyamaca Street	10/18/18	11,154	\$4,238.52	PA
X		8616 Cuyamaca Street	10/26/18	897	\$340.86	PA
	X	8860 Ellsworth Cricle	12/04/18	540	\$1,269.00	PA
TOTAL PAGE 1					\$43,425.67	

- *Additional square footage (total is over 500 square feet)
- ** Fee Exempt - Senior / Elder Care Facility
- *** Fee Exempt - Less than 500 square feet
- **** Fee Exempt - Religious Facility

Requests For Use Of Facilities - January 15, 2019						
Group	Location	Date	Days	Time	Attend	Fees Applied
Chet F.Harritt						
Prime Association Services (HOA Board Meeting)	Multi-Purpose	1/10/19	Thursday	5:30 pm - 7:00 pm	15	\$277.00
PTA (Pacific Hills Chess Academy, chess classes)	Classroom	1/11/19 - 6/7/19	Friday	1:40 pm - 3:30 pm	30	
Hill Creek						
East San Diego Soccer Shots LLC (soccer enrichment)	Fields	1/22/19 - 6/4/19	Tuesday	1:35 pm - 2:35 pm	5 - 15	\$745.00
Riderwood Meadows HOA (Annual HOA Meeting)	Classroom	1/31/19	Thursday	6:30 pm - 8:30 pm	20 - 25	\$175.00
Pepper Drive						
Santee School District ERC (GLAD Training)	Classroom & Reading Lounge	1/8/19 - 1/11/19	Tues - Fri	8:00 am - 3:00 pm		
PRIDE Academy - Prospect Avenue						
Girl Scouts Troop 5929 (Meetings)	Classroom	12/11/18 - 6/11/19	Tuesday	6:00 pm - 7:00 pm	10	
Sycamore Canyon						
PTA (East San Diego Soccer Shots LLC, soccer enrichment)	Fields	1/24/19 - 6/6/19	Thursday	2:20 pm - 3:20 pm	5 - 15	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & ALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 12/21/2018
 Month 5 Week 4
 School Week 18

SCHOOL	REGULAR ED													SPECIAL ED													Total All						
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	12/21/18	12/21/17	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	12/21/18	12/21/17	# Diff	% Diff	12/21/18	12/14/18	# Diff	
Cajon Park		15	105	90	101	95	96	114	108	115	93	932	934	-2	-0.2%	1	4	10	6	7	4	11	8	13	64	75	-11	-14.7%	996	997	-1		
Carlton Hills	0	23	74	65	72	67	75	57	56	66	63	618	601	17	2.8%	7	5	4	5	3	3	6	3	9	45	33	12	36.4%	663	662	1		
Carlton Oaks			80	82	80	87	73	74	96	96	122	790	785	5	0.6%	5	7	8	7	5	9	6	11	11	67	57	10	17.5%	857	857	0		
Chet F. Harritt	0	13	84	80	72	84	68	64	50	49	62	626	633	-7	-1.1%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	626	627	-1	
Hill Creek		25	78	97	88	85	77	76	74	58	65	723	746	-23	-3.1%	4	4	4	1	6	4	1	0	0	24	15	9	60.0%	747	749	-2		
Pepper Drive			100	102	111	107	89	131	113	102	99	954	965	-11	-1.1%	0	0	0	0	0	0	0	5	4	2	11	8	3	37.5%	965	966	-1	
Pride Academy	0	22	56	68	71	65	62	57	77	44	45	567	552	15	2.7%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	567	568	-1	
Rio Seco			92	99	118	91	104	106	112	123	94	939	941	-2	-0.2%	5	6	6	3	3	8	11	12	6	60	54	6	11.1%	999	1002	-3		
Sycamore Canyon		20	62	66	54	35	43	44	29	0	0	353	364	-11	-3.0%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	353	352	1		
SUBTOTAL	0	118	731	749	767	716	687	723	715	653	643	6502	6521	-19	-0.3%	0	22	26	30	22	24	28	40	38	41	271	242	29	12.0%	6773	6780	-7	
Alternative School			2	0	2	5	3	2	3	3	5	25	26	-1	-3.8%																25	25	0
Santee Success											6	6	4	2	50.0%											0	0	0	0.0%	6	5	1	
NPS												0	0						1		2		3	1	7	10	-3	-30.0%	7	7	0		
SUBTOTAL			2	0	2	5	3	2	3	3	11	31	30	1	3.3%	0	0	0	0	1	0	2	0	3	1	7	10	-3	-30.0%	38	37	1	
TOTAL	0	118	733	749	769	721	690	725	718	656	654	6533	6551	-18	-0.3%	0	22	26	30	23	24	30	40	41	42	276	252	26	10.3%	6811	6817	-6	

Please note: Special Ed, PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK 4yo	EAK 4yo	Total All
Cajon Park	0	0	0	996
Carlton Hills	0	0	0	663
Chet F Harritt	0	0	0	626
Hill Creek	0	0	0	747
Prospect Ave	0	0	0	567
Sycamore Canyon	62	1	0	415
Total PK/EAK	62	1	0	

Total Enrollment Includes PK	6874
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CLAIMS AGAINST THE DISTRICT

The following claims were received by Business Services and were rejected and referred to the District's insurance carrier by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
Cajon Park School	December 12, 2018	Personal Property Damage

Schedule of Upcoming Events

Date	Event
January 21	Martin Luther King Holiday – Schools and Departments Closed
January 15	Board Meeting; 7:00 p.m.
January 28	<ul style="list-style-type: none"> • Special Education Advisory Committee; 6:00 p.m., at ERC • Wellness Committee; 3:30 p.m., at ERC
February 4	Communication Committee; 3:30 p.m., ERC
February 5	Board Meeting; 7:00 p.m.
February 14	District Advisory Committee (DAC); 6:00 p.m., at ERC
February 15	District English Learner Advisory Committee (DELAC); 9:00 am, ERC
February 11	Lincoln Holiday – Schools and Departments Closed
February 18	President’s Day Holiday – Schools and Departments Closed
February 19	Board Meeting; 7:00 p.m.
February 28 21 <i>(note new meeting date)</i>	Character Education and School Climate Advisory Committee; 4:00 p.m., ERC
February 28, 2018	Santee School District Foundation Art Show; 5:30 p.m., at Sunrise Community Church
March 5	Board Meeting; 7:00 p.m.
March 11	Wellness Committee; 3:30 p.m., at ERC
March 12	LCAP Annual Review; 6:00 p.m., Rio Seco School, MPR
March 14	District Advisory Committee (DAC); 6:00 p.m., at ERC
March 15	District English Learner Advisory Committee (DELAC); 9:00 a.m., at ERC
March 19	Board Meeting; 7:00 p.m.
March 20	Board Meeting; 7:00 p.m.
March 21	Budget Advisory Committee; 6:00 p.m., Charles E. Skidmore Administrative Center, Conference Room

Reports and Presentations Item B.2.
Prepared by Dr. Kristin Baranski
January 15, 2019

Spotlight on Education: Hill Creek School

BACKGROUND:

This year's school spotlight presentations will focus on our District organizational goals: student mastery of grade level reading and writing literacy standards and student perception of safety at school. These goals are based on the District's high expectations of student learning and attention to caring relationships among all school-level stakeholders.

Tonight, Principal Suzie Martin, and her team will share how they are addressing these two organizational goals at Hill Creek School.

Agenda Item B.2.

Report and Presentations Item B.3.

2018-19 Trimester 1 District
Assessment Results

Prepared by Dr. Stephanie Pierce
January 15, 2019

BACKGROUND:

Tonight Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Bonner Montler, Director of Assessment and Learning Support, will present District assessment results for Trimester 1. This presentation will include an overview of multiple assessment measures, how these results relate to two District LCAP goals, and ongoing support for improving student learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item B.3.

Reports and Presentations Item B.4. Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and Santee Teachers Association (STA)

Prepared by Tim Larson
January 15, 2019

Tonight, the Santee School District Board of Education's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached Board proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item B.4.

**PLEASE POST UNTIL
January 16, 2019**

INITIAL PROPOSAL

FROM THE

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

to the

Santee Teachers Association (STA)

January 15, 2019

**It is the District's intention to modify articles of the
Current Collective Bargaining Agreement
Between
Santee School District
and
Santee Teachers Association (STA)**

Article X	Transfers
Article XI	Assignment and Reassignment
Article XIII	Hours of Employment
Article XIV	Compensation Provisions
Article XV	Salary Provisions
Article XXIII	Term

The public hearing will be held at the regular Board of
Education meeting on January 15, 2019

Reports and Presentations Item B.5. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

Prepared by Tim Larson
January 15, 2019

Tonight, STA's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached STA proposal will be posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item B.5.

**PLEASE POST UNTIL
January 16, 2019**

INITIAL PROPOSAL

FROM THE

SANTEE TEACHERS ASSOCIATION

to the

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

January 15, 2019

**It is the Santee Teachers Association's (STA) intent
to modify articles of the Collective Bargaining Agreement
Between
Santee School District
and
Santee Teachers Association (STA)**

Article III	Employee Rights
Article V	Association Rights
Article IX	Class Size
Article X	Transfers
Article XIII	Hours of Employment
Article XV	Salary Provisions
Article XVI	Employee Benefits
Article XVII	Payroll Deductions
NEW ARTICLE	Create article for SPED

The public hearing will be held at the regular Board of
Education meeting on January 15, 2019

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. PUBLIC HEARINGS

1. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teachers Association (STA)
2. Public Hearing for Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA

Public Hearings Item D.1. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and Santee Teachers Association (STA)

Prepared by Tim Larson
January 15, 2019

Copies of the Santee School District Board of Education's proposal to modify articles of the collective bargaining agreement between Santee School District and STA have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals.

Agenda Item D.1.

Public Hearings Item D.2. Public Hearing for Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

Prepared by Tim Larson
January 15, 2019

Copies of the STA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals.

Agenda Item D.2.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
December 18, 2018

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- December 4, 2018, special meeting minutes
- December 11, 2018, special meeting minutes
- December 18, 2018, special and regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____

Second: _____

Vote: _____

Item E.1.1.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

December 4, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President

Ken Fox, Vice President

Dustin Burns, Clerk

Barbara Ryan, Member

Elana Levens-Craig, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There was no public communication.

C. STUDENT FORUM

The Board of Education will meet with student representatives from each school to discuss:

- What does feeling safe at school mean to you?
- What can we do to make you feel safer?
- What does it mean to be a good reader and writer?
- What can we do to help prepare students as readers and writers?

D. ADJOURNMENT

The December 4, 2018 special meeting was adjourned.

Dustin Burns, Clerk

Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

December 11, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

C. DISCUSSION AND/OR ACTION ITEMS

1. Strategic Planning Workshop – Focus Group #3

The Board of Education met with District stakeholders to discuss revision of the District vision, mission, and core beliefs. Dr. Suzette Lovely, Strategic Planning Consultant, facilitated the workshop.

D. ADJOURNMENT

With no further business, the special meeting of December 11, 2018 was adjourned at 7:45 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

December 18, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:30 p.m.

Members present:

Dianne El-Hajj, President

Ken Fox, Vice President

Dustin Burns, Clerk

Barbara Ryan, Member

Elana Levens-Craig, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board

Tim Larson, Assistant Superintendent, Human Resources/Pupil Services

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There was no public communication.

C. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. Public Employee Performance Evaluation (Gov't. Code § 54957)
Superintendent

D. ADJOURNMENT

With no further business, the special meeting of December 18, 2018 was adjourned at 6:55.

Dustin Burns, Clerk

Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

December 18, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

President El-Hajj welcomed everyone present and acknowledged the Board's family in attendance, Santee City Council Member Ronn Hall and his wife, Virginia Hall, of the Grossmont Healthcare District.

2. District Mission

President El-Hajj invited the audience to recite the District Mission.

3. Pledge of Allegiance

President El-Hajj invited Cajon Park School students, Chloe Flores (8th grade) and Hunter Flores (5th grade), to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. ORGANIZATIONAL MEETING

1. Election of Board of Education Officers

President El-Hajj announced this meeting was the annual organizational meeting of the Board and took a presidential privilege to present a small token of appreciation to the Board and Executive Council. She expressed her appreciation for working with a great Board and for their assistance and guidance during her tenure as President. President El-Hajj turned the meeting over to Superintendent Baranski for the swearing in of the re-elected Board Members Burns, Fox, and Ryan. Upon completion of the swear-in, Superintendent Baranski shared the re-elected members had 63 collective years of serving the Santee community and presented them with the certificate of election from the Registrar of Voters.

Superintendent Baranski explained the rotation of officers were as follows: Ken Fox, President; Dustin Burns, Vice President; Barbara Ryan, Clerk; and Elana Levens-Craig and Dianne El-Hajj, Members. President El-Hajj asked for a motion to elect 2019 Board officers through rotation

according to Board Bylaw 9120, and that Board Bylaw 9120 be revised to reflect the officer rotation for 2019. Member Levens-Craig moved approval.

President Fox, with the assistance of Cajon Park student Jon Burns, presented outgoing President El-Hajj with flowers and a ceramic plaque in appreciation for her service as President.

Member Burns expressed his appreciation to Superintendent Baranski for conducting the swear-in; and introduced the family members present (all former and/or current students in Santee School District) for the special occasion. Member Burns shared being a Board member, is like being an employee and requires multiple hours of being away from family. He expressed his gratitude towards his family for their patience and understanding. Member Burns mentioned this term is a bit more special to him as his son, Jon, is now a kindergarten student in the District. He shared that having great staff makes the Boards' responsibilities a lot easier. Member Burns mentioned he was looking forward to the next four years.

President Fox introduced his family members present and expressed his gratitude for their support. He shared being fortunate to have a great working relationship with his colleagues.

Member Ryan shared it has been a great honor to serve the Santee community over the years; and she acknowledged her appreciation of the community for their support as the three members ran unopposed. Member Ryan mentioned being grateful to serve and would continue to do her best to make sure that every child that graduates from the Santee School District is well prepared for high school and their future.

Motion:	<u>Levens-Craig</u>	<u>El-Hajj</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second:	<u>El-Hajj</u>	<u>Fox</u>	<u>Aye</u>	<u>Ryan</u>	<u>Aye</u>
Vote:	<u>5-0</u>	<u>Burns</u>	<u>Aye</u>		

Following the approval of the item, Member Fox assumed the leadership of the meeting as the newly elected President. The Board officers for 2019 are: Ken Fox, President; Dustin Burns, Vice President; Barbara Ryan, Clerk; Elana Levens-Craig and Dianne El-Hajj, Members.

2. Board Meeting Calendar for 2019

Member Ryan moved to approve continuation of the existing meeting schedule with meeting dates for 2019 as listed.

Motion:	<u>Ryan</u>	<u>El-Hajj</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second:	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Ryan</u>	<u>Aye</u>
Vote:	<u>5-0</u>	<u>Burns</u>	<u>Aye</u>		

3. Board of Education Representatives to Councils, Advisory and Other Committees

President Fox inquired on the Board's preference to remain on their current committees. Member Ryan moved for Board member assignments to Advisory and other committees for 2019 remain as assigned, with the exception of the Board/Santee City Council Joint Conference Committee.

Motion:	<u>Ryan</u>	<u>El-Hajj</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second:	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Ryan</u>	<u>Aye</u>
Vote:	<u>5-0</u>	<u>Burns</u>	<u>Aye</u>		

C. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight: Santee Fire Department 3rd Grade Poster Contest Winner

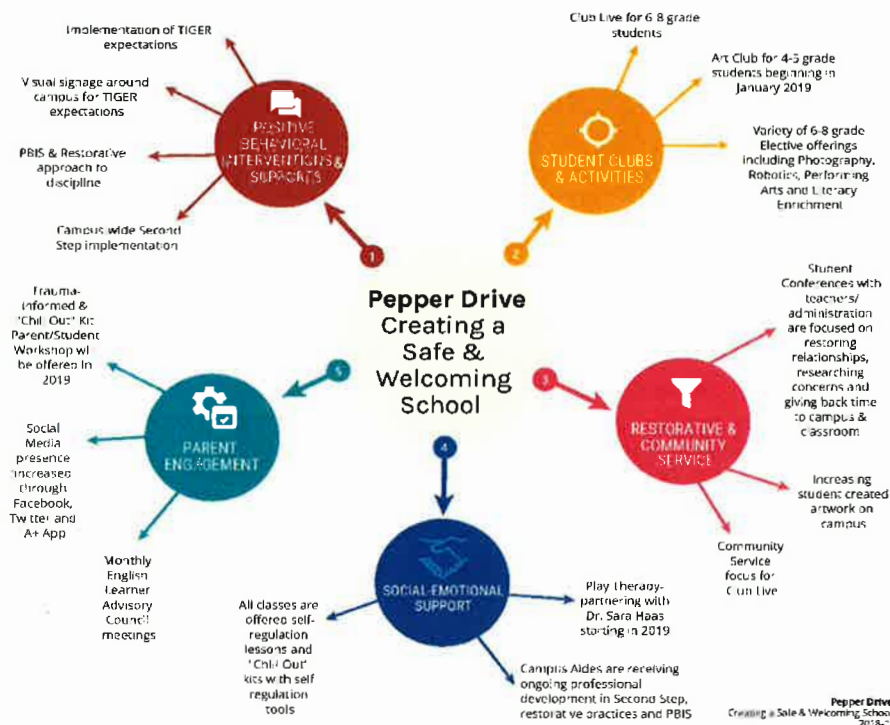
Superintendent Baranski shared that the Santee Fire Department hosted a 3rd grade poster contest to help spread the fire prevention message of "Look. Listen. Learn. Be Aware" and the

overall winner was Lana Peterson, from Carlton Hills. President Fox presented Lana with a certificate. Captain Jeff Hernandez, and members of the Fire Department, were present with Lana's framed artwork. Captain Hernandez expressed his gratitude towards the District for the continued support of the poster contest. He shared this is a great opportunity for the firefighters to visit schools and interact with the students; while teaching them important safety lessons. Superintendent Baranski expressed her gratitude towards the Santee Fire Department for their service to the community and to the students of Santee School District.

3. **Spotlight on Education: Pepper Drive School**

Superintendent Baranski welcomed Pepper Drive Administration and staff to share their school's spotlight. Ted Hooks, Principal, expressed his gratitude towards the Board for allowing him to share the great things happening at Pepper Drive; where they show teamwork, integrity, goals, empathy, and responsibility. He introduced his Administrative Team, Vice Principal Tiffani Brown and Administrative Intern and Dean of Students, Tiger Rowan; and 8th grade teacher Sara Mowrey. Vice Principal Brown shared, their spotlight theme was "Constructing Student Learning", and expressed their gratitude for the recent construction projects, and updated facilities. Administrative Intern Rowan shared the team would showcase what's happening *inside* their walls and how it aligns to the two District goals of safety and literacy.

Principal Hooks shared that at the end of their last school year, the Pepper Drive instructional leadership team consulted with staff and determined that the focus for 2018-2019 would be a closer look at Multi Tiered Systems of Support (MTSS). This emphasis was also taken to School Site Council where it was well received. Vice Principal Brown explained MTSS looks at educating the whole child by focusing on supporting academics, behavior, and social emotional learning. Pepper Drive is looking at specific initiatives under these headings. In academics, they are looking at Response to Intervention/Instruction or RtI2. In behavior, they are looking at embedding their PBIS expectations throughout the campus. In social emotional learning, they are providing instruction at all grade levels using the Second Step curriculum. Administrative Intern Rowan explained these three initiatives directly align to the District goals. PBIS and Second Step support the school safety goal. RtI2 is the support system being refined to improve overall literacy performance. Vice Principal Brown explained the key to successful MTSS implementation is having robust and differentiated strategies to meet a variety of student needs; and shared a visual snapshot of the rich support layers Pepper Drive is able to offer its students to create a safe and welcoming school.



Administrative Intern Rowan explained the yellow showed the offerings of a variety of student clubs and activities. He shared the goal is that every student finds a place to share their voice as well as place they can connect with peers and build relationships of trust with adults on campus. The teal zone, shared their focus on building caring adult relationships on campus, and their focus on building parent and community partnerships. He shared the increase in their social media presence, gained momentum with their School Site and English Learner Advisory Councils, and looking forward to offering a parent workshop for their Second Step program in 2019. Principal Hooks explained the parent workshop for Second Step would build upon the powerful Social Emotional Work happening in classrooms; featured in blue the graphic. He shared they are implementing Second Step lessons in grades K-8; and the K-5 students have had the opportunity to participate in specialized bullying prevention Second Step lessons led by the teachers and counseling department. Principal Hooks added that all adults on the Pepper Drive campus have participated in the staff training for bullying prevention to support reports of bullying and conflict resolution on campus; including the campus supervisors and support staff. Vice Principal Brown shared that in addition to supporting the Second Step Program, all adults on campus are extending the reach of their PBIS program (featured in dark red) which encapsulates the TIGER traits. In addition to using these traits to guide conversation with students and lead their work with discipline on campus, they have designed PBIS assemblies, increased visual supports on campus, and wrapped their PBIS traits into their office referral program and monthly awards ceremonies. She called their attention to the pink area of the graphic, and shared PBIS work is the perfect partner to their Restorative approach with students. This year, Pepper Drive Administration has built their approach to student support on the idea that their campus benefits most when students are allowed to learn important and meaningful lessons from their mistakes. They believe in providing an abundance of opportunities for students to rebuild relationships when they have been damaged. Furthermore, when a student makes a choice that takes away from the school's resources, they provide opportunities to contribute time and care back to classrooms or campus zones, thus strengthening their connection to the community and their ownership of the campus. She shared one of Pepper Drive's favorite ways to display how students are feeling about the vibe on campus, is by sharing their voice. She shared audio of student's sharing their thoughts on campus safety via an innovative app called flipgrid.

Principal Hooks explained Pepper Drive has worked hard this year to refine their reading intervention model to better meet the needs of students; and believe a quality intervention model starts with good first teaching, identifying individual student needs and then addressing them with classroom, and as necessary specialist intervention. He shared this is the RtI2 model they have been working on through our emphasis on MTSS. Administrative Intern Rowen explained this model has some specific components that are increasing effectiveness. He shared Pepper Drive has dedicated a specific intervention time of day for grade levels to allow classroom teachers, intervention teachers, special educators, and bilingual assistants to provide focused intervention. This schedule minimizes interruptions to the rest of the teaching day. Vice Principal Brown added Pepper Drive has also focused on an intervention curriculum that is aligned to their instructional model. First, they maximized the use of their adoptions' intervention materials; and identified they needed more. Pepper Drive has chosen Fountas and Pinnel's Leveled Literacy Intervention (LLI) program to supplement their program. She shared Pepper Drive has spent the last three years acquiring these materials, and they are available to all classroom and intervention teachers. Principal Hooks explained Pepper Drive has also chosen, for the past three years, to allot funds for a half-time intervention resource teacher, giving Pepper Drive a two-person team. This year, they recognized they have the time, materials, and they need to grow the team. Therefore, they are bringing two instructional assistants on board in January to double their manpower in the intervention department. He shared that under the guidance of our Intervention Resource teachers, they cannot wait to see this department expand services and increase opportunities for student learning. Vice Principal Brown, explained intervention is a key method to support literacy learning, but at Pepper Drive they also know the importance of igniting a passion for reading in their students. Pepper Drive has several events and resources on campus that are geared to build that love of reading. Administrative Intern Rowen explained their reading lounge, which is a dedicated room on campus to relax and read, is a popular place for classes to kick back and dive into their favorite stories. Within the lounge is a lending library that they call the Pepper Drive Book Exchange. Books in the exchange can be taken by anyone for as long as they want to enjoy them. The Book Exchange is also open during school events and family nights. By best counts, over 1,000 books have been distributed since the Book Exchange opened last year. Principal Hooks added that one of their biggest annual events is Read Across America guest reader day.

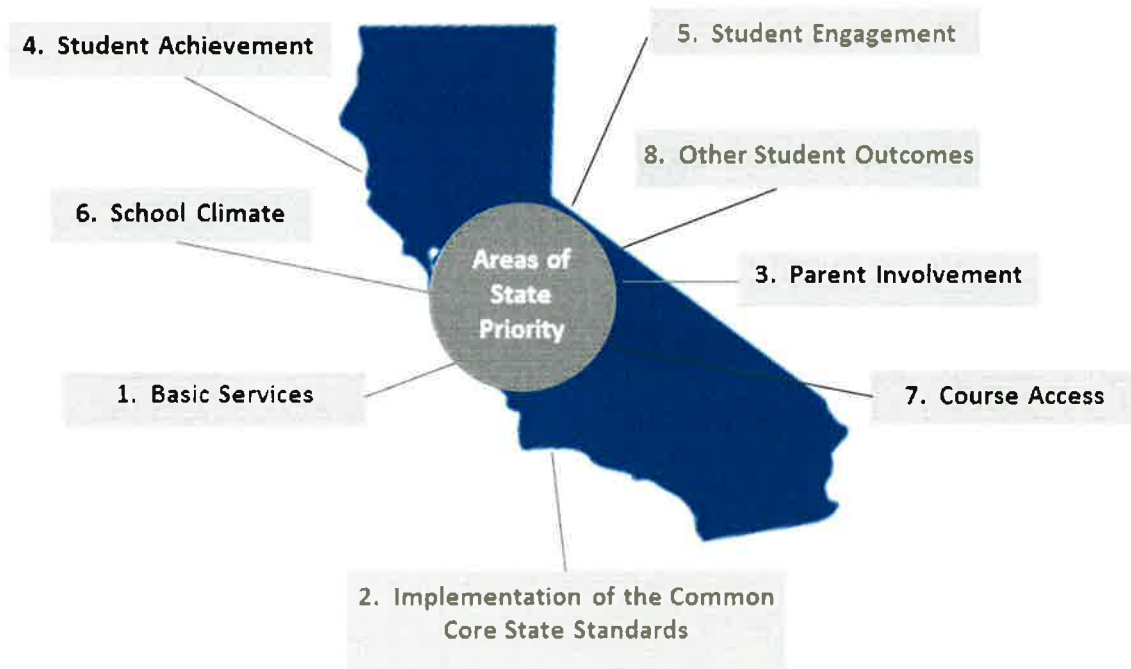
Each year, Pepper Drive welcomes 40+ guest readers to campus to go into classrooms and share their passion for reading and storytelling. Vice Principal Brown shared, an endearing tradition is their use of cross age readers. She explained seventh graders practice their oral language skills by reading picture books to lower grade classes. Additionally this year, students in the Special Day Class have been working as cross age literacy tutors in kindergarten classrooms; and shared seeing the excitement in all of the children participating, it's clear that reading connects us at Pepper Drive. Administrative Intern Rowen shared student videos highlighting student thoughts on their own "literacy superpowers" to highlight Pepper Drive's deep focus on literacy and RTI2. Principal Hooks shared literacy and safety are a daily focus at Pepper Drive; and they work hard as a community to ensure a welcoming environment where everyone can thrive.

The Board expressed their gratitude to the Pepper Drive team for their great work.

4. California Dashboard

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared she would be presenting on the California Dashboard; the accountability system as part of the Local Control Funding Formula (LCFF).

Dr. Pierce shared the State priority areas on the Dashboard accountability. She explained these priority areas (chronic absenteeism, suspension rate, English learner progress (suspended), and academic) are submitted through the California Longitudinal Pupil Achievement Data System (CALPADS) records; and Priority 4 is for both ELA and Mathematics for CAASSP.



Dr. Pierce explained the following local indicators were submitted in November and the District met each standard for these indicators.

- Basics (teachers, instructional materials, facilities)
- Implementation of academic standards
- Parent engagement
- Local climate survey

Dr. Pierce explained the District shows orange for chronic absenteeism, yellow for ELA and Math, English Learner progress has no color associated due to the change in assessment from CELDT to ELPAC. She mentioned this is a baseline year with no change to provide a color.

2018 California School Dashboard - Overview



Dr. Pierce mentioned Performance Levels are assigned using the current performance level (status) and change from the prior year; and explained the five performance level colors. She provided an example to illustrate how these colors are identified for a District and school. Dr. Pierce explained they first determine the performance based on an average and provided the following example. She explained the example showed three students with a scaled score (their actual standard met score is shown). Scaled scores are added and divided by 3 to receive the distance from standard (DFS). This measure is for performance. Dr. Pierce explained all the students in the District's scores are added and divided by the number of children assessed for the distance from standard score (performance).

Student	Grade	Grade Level Score for Standard Met (Level 3)	Student's Score	Distance From Standard
A	3 rd	2,432	2,430	2 Points Below
B	4 th	2,473	2,483	10 Points Above
C	5 th	2,502	2,532	30 Points Above

Find the Average: $\frac{(-2)+(10)+(30)}{3} = 12.7$ Points Above Standard

Dr. Pierce explained how the color is determined using the following grid. She explained the process as follows:

Status from DFS calculation: +12.7

1. Follow the performance column down until +12.7 meets the criteria
2. Then, lets say the performance increased by 4 points from the previous year
3. Follow the performance Level row until 4 point increase meets the criteria
4. Then see were the criteria intersect on the 5 x 5 chart
5. Performance Color is "Green"

Academic Indicator Five-by-Five Colored Tables

English Language Arts/Literacy Assessment Five-by-Five Colored Table for Grades 3–8


Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +45 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High +10 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Yellow	Green
Low -5.1 to -70 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

Dr. Pierce provided an overview of the District’s academic performance. She explained the charts showed how the numbers are used to determine yellow in ELA and Mathematics; and the EL report for this baseline year.

LEARN MORE

English Language Arts

All Students State



Yellow

8.4 points above standard

Maintained 2.7 Points

EQUITY REPORT

Number of Student Groups in Each Color


0	3	3	3	1
Red	Orange	Yellow	Green	Blue

View More Details →

LEARN MORE

Mathematics

All Students State



Yellow

8.7 points below standard

Maintained 2.5 Points

EQUITY REPORT

Number of Student Groups in Each Color

0	5	2	3	0
Red	Orange	Yellow	Green	Blue

View More Details →

LEARN MORE

English Learner Progress

All Students State

English Language Proficiency Assessments for California Results

Level 4 - Well Developed
34.4%

Level 3 - Moderately Developed
37.8%

Level 2 - Somewhat Developed
19.2%

Level 1 - Beginning Stage
8.5%

View More Details →

Dr. Pierce provided an overview of the performance level colors in ELA, Mathematics, Chronic Absenteeism, and Suspension Rate.

English Language Arts

All Students

All Students State



Yellow

8.4 points above standard

Maintained 2.7 Points

Number of Students: 4,072

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

No Students



Orange

African American
 English Learners
 Homeless



Yellow

Hispanic
 Socioeconomically Disadvantaged
 Students with Disabilities



Green

Asian
 Two or More Races
 White



Blue

Filipino



No Performance Color

American Indian
 Foster Youth
 Pacific Islander

Mathematics

All Students

All Students State



Yellow

8.7 points below standard

Maintained 2.5 Points

Number of Students: 4,065

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

No Students



Orange

African American
 English Learners
 Hispanic
 Homeless
 Students with Disabilities



Yellow

Socioeconomically Disadvantaged
 White



Green

Asian
 Filipino
 Two or More Races



Blue

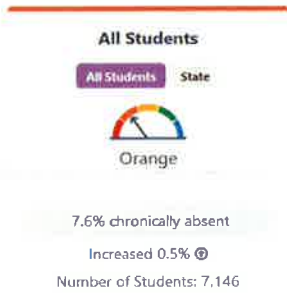
No Students



No Performance Color

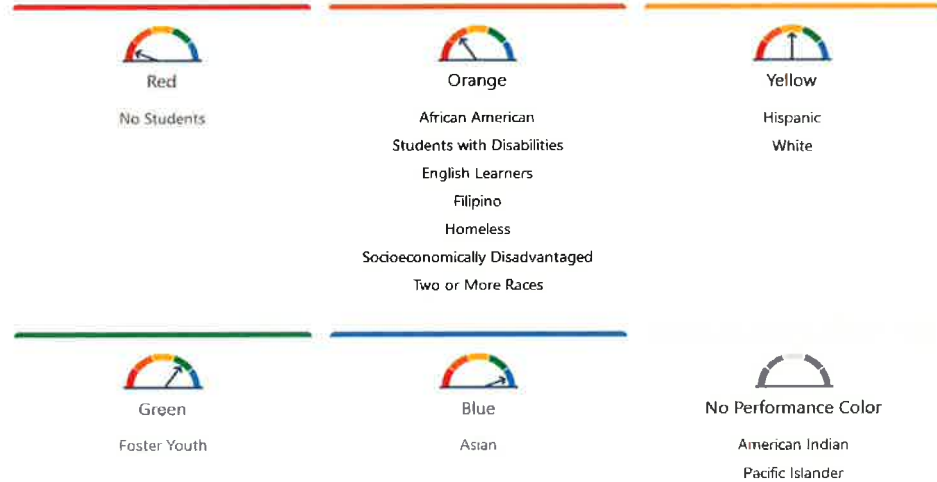
American Indian
 Foster Youth
 Pacific Islander

Chronic Absenteeism

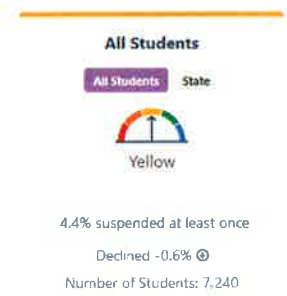


Student Group Details All Student Groups by Performance Level

11 Total Student Groups

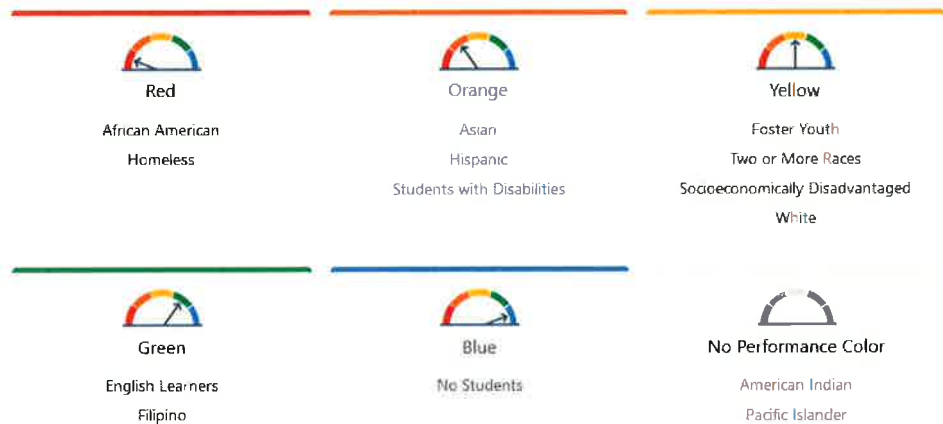


Suspension Rate



Student Group Details All Student Groups by Performance Level

11 Total Student Groups



Dr. Pierce shared the District is not identified for Differentiated support and explained the criteria to be identified for support, the same student group must meet the criteria in two different priority areas.

- Pupil Achievement (Priority 4)
 - Red on both English language arts and math tests, or
 - Red on English language arts or math test and Orange on the other test, or
 - Red on the English Learner Progress Indicator (EL student group only)

- Pupil Engagement (Priority 5)
 - Red on Chronic Absence Indicator
- School Climate (Priority 6)
 - Red on Suspension Rate
- Local Indicators (Priority 1, 2, 3, and 7)
 - Not met for Two or More Years (all student groups are deemed as not meeting that local indicator)

Dr. Pierce explained statistics for San Diego County were as follows:

- This year, 50% of San Diego County school districts are identified for Differentiated Support
- 25% of San Diego County schools districts were identified for Differentiated Support in 2017
- Santee School District was not identified for Differentiated Support in 2017 or 2018
- Districts may exit support the following year if they do not meet the criteria for support

Dr. Pierce shared the District has great parent resources on the website for the Dashboard. Principals are using these tools with their School Site Councils and PTAs. District Administration met with Principals and explained the Dashboard and their school Dashboards to share with staff and parents. This information is included in the LCAP and this year schools will be including in their School Plans for Student Achievement.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of General Service Agreements
- 2.7. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.8. Authorization to Disseminate a Request For Bid #1920-090-01: Commodities, Non-Commodities, and Grocery/Snack
- 3.1. Administration of the Speak Up National Research Project Survey
- 3.2. Approval of Nonpublic School Individual Services Agreement with Excelsior Academy for Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval of Santee Collaborative Reinvestment Plan for the Use of LEA Medi-Cal Funds
- 4.3. Approval of 2019-2020 District School Calendar
- 4.4. Approval of Revisions to Van Driver Job Description
- 4.5. Approval of Short Term Positions
- 4.6. Approval of University of San Diego Research Project with Pepper Drive School

Member Burns moved approval of consent items.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Educational Services

1.1. Approval of Low-Performing Student Block Grant Funds Plan

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, explained the Low-Performing Students Block Grant (LPSBG) is a state education funding initiative with the goal of providing grant funds to local educational agencies (LEAs) serving pupils identified as low-performing on state English language arts or mathematics assessments; who are not otherwise identified for supplemental grant funding under the local control funding formula or eligible for special education services, as specified in Education Code (EC) Section 41570(d). She shared that as a condition of apportionment, a school district, county office of education or charter school shall develop a plan describing how the funds will increase or improve evidence-based services for the identified pupils to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. Dr. Pierce provided an overview of the plan and noted the following:

1. The goal is for students to reach standards attaining proficient status or better in English Language Arts and Mathematics.
2. The funds will support teacher professional development in balanced literacy, literacy intervention and Cognitive Guided Instruction in mathematics.
3. The funds will also be used for supplemental intervention instructional materials for English language arts and mathematics.

Funds will be allocated to LEAs based on an equal amount per pupil during the fiscal year 2018-19. The District has 320 students that qualify for these funds and the per pupil amount is \$1,976, which is a total of \$632,328. Member Burns moved approval.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second:	<u>El-Hajj</u>	Fox	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

Human Resource/Pupil Services

2.1. Ratification of Employer-Employee Collective Bargaining Tentative Agreement between Santee School District and Santee Teachers Association (STA)

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Employer-Employee Collective Bargaining Tentative Agreement between Santee School District and Santee Teachers Association (STA) for ratification. He explained the STA ratified the tentative agreement as follows:

- 1.0% increase for 2017-2018 salary schedule effective July 1, 2017
- 1.0% off-schedule payment, calculated on base pay paid as a one-time lump sum amount for the 2017-18 work year.

Member El-Hajj moved approval.

Motion:	<u>El-Hajj</u>	El-Hajj	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second:	<u>Burns</u>	Fox	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

2.2. Approval of Additional Compensation Per Employer-Employee Collective Bargaining Agreement Clause Between Santee School District and California School Employees Association and its Chapter #557 (CSEA)

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Additional Compensation Per Employer-Employee Collective Bargaining Agreement Clause Between Santee School District and California School Employees Association and its Chapter #557 (CSEA) for approval. He shared the District's and CSEA's tentative agreement for 2017-18 was ratified on March 20, 2018. Mr. Larson explained the tentative agreement for Article 17, Compensation, included language with respect to receiving the same compensation for the 2017-18 school year that is received by any bargaining unit. The additional compensation is as follows:

- 1.0% off-schedule payment, calculated on base pay paid as a one-time lump sum amount for the 2017-18 work year.

Motion: <u>El-Hajj</u>	<u>El-Hajj</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second: <u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Ryan</u>	<u>Aye</u>
Vote: <u>5-0</u>	<u>Burns</u>	<u>Aye</u>		

Superintendent

3.1. Approval of Management and Confidential Employee Salary Increase

Superintendent Baranski shared she was presenting the Management and Confidential employee salary increase for Board consideration. She explained the increase was the same as the other employee association compensations.

- 1.0% increase for 2017-2018 salary schedule effective July 1, 2017
- 1.0% off-schedule payment, calculated on base pay paid as a one-time lump sum amount for the 2017-18 work year.
- No increase to health benefits cap

Member El-Hajj moved approval.

Motion: <u>El-Hajj</u>	<u>El-Hajj</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second: <u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Ryan</u>	<u>Aye</u>
Vote: <u>5-0</u>	<u>Burns</u>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President Fox presented the second readings for approval; and noted the first readings. With one motion, Member Burns, moved approval of Items F.1.1., 1.2., 1.3, and 1.4.

1.1. Second Reading: Revised Board Policy 5144.1, Suspension and Expulsion/Due Process

Revised Board Policy 5144.1, Suspension and Expulsion/Due Process was presented for a second reading and request for approval. Member Burns moved approval.

1.2. Second Reading: Revised Board Policy 5131, Conduct

Revised Board Policy 5131, Conduct was presented for a second reading and request for approval. Member Burns moved approval.

1.3. Second Reading: Revised Board Policy 6163.4, Student Use of Technology

Revised Board Policy 6163.4, Student Use of Technology was presented for a second reading and request for approval. Member Burns moved approval.

1.4. Second Reading: Revised Board Policy 5030, Student Wellness

Revised Board Policy 5030, Student Wellness was presented for a second reading and request for approval. Member Burns moved approval.

Motion: <u>Burns</u>	<u>El-Hajj</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second: <u>Ryan</u>	<u>Fox</u>	<u>Aye</u>	<u>Ryan</u>	<u>Aye</u>
Vote: <u>5-0</u>	<u>Burns</u>	<u>Aye</u>		

1.5. First Reading: Revised Board Policy 6170.1, Transitional Kindergarten

Revised Board Policy 6170.1, Transitional Kindergarten, was presented for a first reading.

1.6. First Reading: Revised Board Policy 6190, Evaluation of the Instructional Program

Revised Board Policy 6190, Evaluation of the Instructional Program, was presented for a first reading.

1.7. First Reading: Revised Board Policy 3290, Gifts, Grants, and Bequests

Revised Board Policy 3290, Gifts, Grants, and Bequests, was presented for a first reading.

- 1.8. **First Reading: Revised Board Policy 4354.1, Early Retirement Health Benefits for Management/Confidential Employees**
Revised Board Policy 4354.1, Early Retirement Health Benefits for Management/Confidential Employees, was presented for a first reading.

G. EMPLOYEE ASSOCIATION COMMUNICATION

Lori Meaux, Past Santee Teachers Association President, expressed her appreciation to the Board for their collaboration during her tenure as President. She is now Vice President and continues to work closely with the current President, Melanie Hirahara. Mrs. Meaux addressed the Employee Association Communication. She explained staff is asked to present something great and current struggles; and are not being directed on what to say. Mrs. Meaux mentioned she has noticed their message is similar to what had been presented the prior year. She explained this is something that is a current struggle for teachers and that is why they may hear it repeatedly. Mrs. Meaux asked that the Board not feel frustrated because Association members feel like they are being listened too.

Mrs. Meaux congratulated Members Fox, Burns, and Ryan for their re-election and expressed her gratitude for their service. She mentioned the Association feels they have a Board that works really well with them. Mrs. Meaux shared that as they continue in a year with an open contract, and full negotiations, the Association has confidence that they will be able to work together. She expressed the Associations gratitude for working with Superintendent Baranski and explained the Association feels like she has opened the doors of communication. Mrs. Meaux mentioned that knowing their own voices are being heard, as well as through the Superintendent, helps the whole process.

Member Burns expressed his gratitude towards Mrs. Meaux for her tenure as President. He mentioned needing to clarify publicly that the agenda item reads "employee association communication." Member Burns shared that in his opinion, anything that is stated in this section is from the Association. As such, if something is being shared, in during this time that is not the view of the Association, it is not the being reflected in that manner on the meeting minutes. Member Burns mentioned he was approached by various people about the question he posed at the prior meeting. He clarified that he purposely asked the question because to him, this was the Association telling him they prefer smaller class sizes over salary. Member Burns explained this is the time for dialogue between the Association and the Board, not individual teachers. He shared interpreting this dialogue as a concern or priority for the Association. Member Burns clarified he was speaking on his behalf and not on behalf of his colleagues. Mrs. Meaux expressed his gratitude towards Member Burns for his feedback. She explained this practice is something new for them as well and they are looking at the process. Mrs. Meaux shared having a conversation with Superintendent Baranski about having teachers speak after their school's spotlight, but did not want to put a cloud over the school's presentation. Member Burns shared appreciating hearing from the Association; and wanted to clarify his interpretation that this is the Association's time, not a teacher's. Mrs. Meaux shared having a conversation with Mrs. Hirahara about the intent of this item, after the last meeting. She mentioned they both agreed this was not what they envisioned for this time and expressed her appreciation for having this dialogue to clarify.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared the next steps for the Strategic Planning Focus Group #3; and provided an update on the Board Room technology and infrastructure.

Member Levens-Craig noted the next District Advisory Council meeting is scheduled for February 14; and shared her concern on attendance because of the date. She expressed her gratitude towards the District and Chet F. Harritt for hosting the Chamber group. Member Levens-Craig shared attending Lantern Crest Senior home with Chet F. Harritt students and noted the students handed out handmade Christmas cards to the residents and went around asking them about their favorite holiday memory. She shared they enlightened the residents' faces. Member El-Hajj commended Principal Hicks and Joey Sutera, teacher for organizing this event.

Member Burns shared he has noticed school site administration is coming out of their comfort zones. He explained that at Cajon Park, if the students reached their Santee Santas fundraising benchmark, School Administration would get silly stringed by the students. Member Burns shared each K-6 class at Cajon Park selected a student to silly string Principal Dobbins and Vice Principal Benedetto. He shared this is a great way a connection is made with the students and commended Principal Dobbins and Vice Principal Benedetto.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:32 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:50 p.m., and no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of December 18, 2018 was adjourned at 9:50 p.m.

Barbara Ryan, Clerk

Dr. Kristin Baranski, Secretary

Consent Item E.2.1. Approval/Ratification of Travel Requests
 Prepared by Karl Christensen
 January 15, 2019

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board’s review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated travel expenses are \$3,340 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - January 15, 2019

Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Friday,	01/18/19	Angelo Benedetto	Cajon Park	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Melynda Pezone	Carlton Oaks	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Tiffani Brown	Pepper Drive	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Lindsay Ogden	Sycamore Canyon	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Andrea Broding	Sycamore Canyon	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Erica Edmonston	Rio Seco	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Tiger Rowan	Rio Seco	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Leah Saunders	Carlton Hills	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	DiAnn Albert	Chet F. Harritt	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	JoHanna Simko	PRIDE Academy	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Friday,	01/18/19	Adrienne Garcia	Carlton Hills	Threat Assessment Training	SDCOE	\$0	\$79	Professional Development	Focus on conducting accurate assessment of student threats.	2
Wednesday,	01/30/19	Hannah Rainbolt	Educational Services	Evidence Based Practice: Charting Data	San Marcos	\$0	\$95	Professional Development	Training on charting features of Excel.	
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California										
Wed-Fri,	02/13/19 - 02/15/19	Mike Olander	Pupil Services	2019 ACSA Every Child Counts Symposium	Anaheim, CA	\$0	\$1,188	Pupil Services	Information on pupil services and special education.	1, 2
Wed-Fri,	02/13/19 - 02/15/19	Mimi McGinly	Special Education	2019 ACSA Every Child Counts Symposium	Anaheim, CA	\$0	\$1,188	Special Education	Information on pupil services and special education.	1, 2

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item E.2.2.
 Prepared by Karl Christensen
 January 15, 2019

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of December 2018:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	14-483128 TO 14-492530	\$383,819.05
0900	N/A	
1200	14-484670 TO 14-485253	\$5,672.95
1300	14-483132 TO 14-491046	\$72,024.40
1400	14-491941	\$11,675.00
2109	N/A	
2139 / 2108	N/A	
2518	N/A	
2538	14-487100	\$52,037.00
3500	N/A	
4000	14-83134 TO 14-791033	\$20,559.74
6300	14-483130 TO 14-491938	\$25,970.49
TOTAL:		\$571,758.63

Student Body Warrants issued for the period of
 December 2018:

\$4,101.00

Payroll Warrants issued for the period of December 2018:

<u>Fund #/Name</u>		<u>Amount</u>
01 00	01 00	\$4,942,919.16
12 00	12 00	\$21,499.12
13 00	13 00	\$108,763.17
14 00	14 00	
25 18	25 18	
63 00	63 00	\$220,096.09
TOTAL:		\$5,293,277.54

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of December 2018 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$5,869,137.17 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of December 2018:

AMOUNT	LOCATION
\$ 6,617.86	PEPPER DRIVE SCHOOL
\$ 6,712.39	CARLTON HILLS SCHOOL
\$ 1,205.80	SYCAMORE CANYON SCH
\$ 1,146.80	PROSPECT AVENUE SCH
\$ 14,340.74	CAJON PARK SCHOOL
\$ 4,973.89	CHET F HARRITT SCH
\$ 21,689.75	CARLTON OAKS SCHOOL
\$ 7,649.62	RIO SECO SCHOOL
\$ 5,495.84	HILL CREEK SCHOOL
\$ 129.28	ALTERNATIVE SCHOOL
\$ 331.97	SANTEE SUCCESS
\$ 268.27	BOARD OF EDUCATION
\$ 75.40	SUPERINTENDENT DEPT
\$ 5,743.29	BUSINESS SERVICES
\$ 2,100.00	HUMAN RESOURCES
\$ 8,765.04	EDUCATIONAL SERVICES
\$ 8,173.31	SPECIAL EDUCATION
\$ 2,898.72	EDUCATIONAL PROJECTS
\$ 1,575.00	PUPIL SERVICES
\$ 12,664.57	DISTRICT LIBRARY
\$ 17,600.41	PROJECT SAFE
\$ 47,270.23	TECHNOLOGY SERVICES
\$ 9,286.43	OPERATIONS/CUSTODIAL
\$ 78,433.47	MAINTENANCE
\$ 534,137.28	TRANSPORTATION
\$ 31,307.15	FACILITIES MODERNIZATION
\$ 26,190.46	WAREHOUSE
\$ 58.76	CENTRAL KITCHEN
\$ 780.38	TECHNOLOGY SERVICES
\$ 857,622.11	Total Purchase Orders – December 2018

RECOMMENDATION:

Administration recommends approval of purchase orders #0000007056 through #0000007218 issued December 1, 2018 through December 31, 2018.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$857,622.11 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

LOCATION LIST 2018-19

01	Santee School
02	Pepper Drive School
03	Carlton Hills School
04	Sycamore Canyon School
05	Prospect Avenue School
06	Cajon Park School
07	Chet F. Harritt School
08	Carlton Oaks School
09	Rio Seco School
10	Hill Creek School
11	Cajon Park Annex
12	Prospect Avenue Annex
26	Cajon Park Junior High
60	Board of Education
62	Superintendent
64	Business Services
65	Personnel
66	Educational Services
67	Special Education, Centralized
68	Special Projects, Centralized
69	Professional Development
70	Student Support Services
71	Library Media Services
72	Project SAFE
73	Technology
74	Operations
75	Maintenance

M = Monthly Blanket
A = Annual Blanket
L = Lottery

76	Transportation
78	Warehouse
90	Central Kitchen
92	Publications
97	District Wide
100	Summer School
108	Carlton Oaks Summer School
110	Hill Creek Summer School

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF DECEMBER 2018**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
6757	10/15/2018	0100	SMART & FINAL	007	ELECTIVE SUPPLIES	\$100.00
						\$11.86
					NEW TOTAL	\$111.86
6914	11/7/2018	0100	HENRY SCHEIN INC	078	INVENTORY REPLENISHMENT 2/PK INSTEAD OF 1	\$484.84
						\$262.32
					NEW TOTAL	\$747.16

**PURCHASE ORDER LISTING
DECEMBER 2018
BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 2,226.84	002	PEPPER DRIVE SCHOOL
0000007130	12/11/2018	LUCID DESIGN GROUP, INC.	BUILDING OS	4000	\$ 3,660.00	002	PEPPER DRIVE SCHOOL
0000007137	12/12/2018	MAINTEX INC	CUSTODIAL SUPPLIES	0100	\$ 15.95	002	PEPPER DRIVE SCHOOL
0000007177	12/18/2018	US GAMES	SUPPLIES	0100	\$ 547.31	002	PEPPER DRIVE SCHOOL
0000007207	12/21/2018	DELL MARKETING L.P.	PRINTER - PD	0100	\$ 167.76	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 6,617.86	0	PEPPER DRIVE SCHOOL Total
0000007057	12/3/2018	USBORNE BOOKS & MORE	CLASSROOM MATERIALS	0100	\$ 205.77	003	CARLTON HILLS SCHOOL
0000007058	12/3/2018	AMAZON.COM	CLASSROOM MATERIALS	0100	\$ 169.58	003	CARLTON HILLS SCHOOL
0000007068	12/4/2018	EXCEL FUNDRAISING INC	FUNDRAISER - CH	0100	\$ 110.00	003	CARLTON HILLS SCHOOL
0000007123	12/10/2018	DELL MARKETING L.P.	TONERS - CH	0100	\$ 939.64	003	CARLTON HILLS SCHOOL
0000007154	12/14/2018	BERG USA, LLC	SUPPLIES	0100	\$ 3,494.23	003	CARLTON HILLS SCHOOL
0000007176	12/18/2018	PARKWAY BOWL	ADMISSIONS	0100	\$ 650.00	003	CARLTON HILLS SCHOOL
0000007197	12/20/2018	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$ 1,143.17	003	CARLTON HILLS SCHOOL
				TOTAL	\$ 6,712.39	0	CARLTON HILLS SCHOOL Total
0000007065	12/3/2018	AMAZON.COM	KINDERGARTEN GRANT SUPPLIES	0100	\$ 1,040.20	004	SYCAMORE CANYON SCH
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 165.60	004	SYCAMORE CANYON SCH
				TOTAL	\$ 1,205.80	0	SYCAMORE CANYON SCH Total
0000007104	12/6/2018	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	0100	\$ 453.00	005	PROSPECT AVENUE SCH
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 368.32	005	PROSPECT AVENUE SCH
0000007135	12/12/2018	4MD MEDICAL	HEALTH OFFICE SUPPLIES	0100	\$ 228.54	005	PROSPECT AVENUE SCH
0000007136	12/12/2018	AMAZON.COM	SUPPLIES	0100	\$ 96.94	005	PROSPECT AVENUE SCH
				TOTAL	\$ 1,146.80	0	PROSPECT AVENUE SCH Total
0000007061	12/3/2018	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	0100	\$ 1,015.23	006	CAJON PARK SCHOOL
0000007063	12/3/2018	EXCEL FUNDRAISING INC	FUNDRAISER - CP	0100	\$ 2,396.00	006	CAJON PARK SCHOOL
0000007064	12/3/2018	US GAMES	PE SUPPLIES	0100	\$ 535.30	006	CAJON PARK SCHOOL
0000007066	12/3/2018	PALOS SPORTS	PE SUPPLIES	0100	\$ 2,494.31	006	CAJON PARK SCHOOL
0000007070	12/4/2018	AMAZON.COM	SUPPLIES - CP	0100	\$ 67.88	006	CAJON PARK SCHOOL
0000007071	12/4/2018	AMAZON.COM	PE SUPPLIES - CP	0100	\$ 1,269.16	006	CAJON PARK SCHOOL
0000007078	12/5/2018	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	\$ 1,249.14	006	CAJON PARK SCHOOL
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 180.86	006	CAJON PARK SCHOOL
0000007128	12/11/2018	STAPLES ADVANTAGE	TRICYCLES - CP	0100	\$ 347.14	006	CAJON PARK SCHOOL
0000007138	12/12/2018	DELL MARKETING L.P.	TONER - CP	0100	\$ 384.84	006	CAJON PARK SCHOOL
0000007141	12/13/2018	SOCIAL THINKING	CLASSROOM MATERIALS	0100	\$ 561.92	006	CAJON PARK SCHOOL
0000007158	12/14/2018	AMAZON.COM	PHOTOGRAPHY GRANT SUPPLIES-CP	0100	\$ 1,581.17	006	CAJON PARK SCHOOL
0000007162	12/17/2018	APPLE INC	IPADS - CP	0100	\$ 1,300.85	006	CAJON PARK SCHOOL
0000007163	12/17/2018	CDW GOVERNMENT INC	ACROBAT PRO LICENSE - CP	0100	\$ 165.94	006	CAJON PARK SCHOOL
0000007200	12/20/2018	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	0100	\$ 791.00	006	CAJON PARK SCHOOL
				TOTAL	\$ 14,340.74	0	CAJON PARK SCHOOL Total
0000007062	12/3/2018	TWO WAY DIRECT	2-WAY RADIOS - CFH	0100	\$ 1,292.94	007	CHET F HARRITT SCH
0000007069	12/4/2018	TROXELL COMMUNICATIONS INC	DOC CAMERAS - CFH	0100	\$ 2,747.63	007	CHET F HARRITT SCH
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 145.42	007	CHET F HARRITT SCH
0000007142	12/13/2018	BARCODES LLC	SCANNERS - CFH	0100	\$ 387.90	007	CHET F HARRITT SCH
0000007187	12/18/2018	SMART & FINAL	SUPPLIES	0100	\$ 100.00	007	CHET F HARRITT SCH
0000007188	12/18/2018	SMART & FINAL	SUPPLIES	0100	\$ 100.00	007	CHET F HARRITT SCH
0000007189	12/18/2018	SMART & FINAL	SUPPLIES	0100	\$ 100.00	007	CHET F HARRITT SCH
0000007190	12/18/2018	SMART & FINAL	SUPPLIES	0100	\$ 100.00	007	CHET F HARRITT SCH
				TOTAL	\$ 4,973.89	0	CHET F HARRITT SCH Total

0000007074	12/5/2018	SUNDANCE STAGE LINES	FIELD TRIP TRANS. SVCS - HC/CO	0100	\$	764.12	008	CARLTON OAKS SCHOOL
0000007076	12/5/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	300.00	008	CARLTON OAKS SCHOOL
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	275.61	008	CARLTON OAKS SCHOOL
0000007146	12/13/2018	AMAZON.COM	SUPPLIES FOR CO	0100	\$	216.33	008	CARLTON OAKS SCHOOL
0000007147	12/13/2018	AMAZON.COM	SUPPLIES - CO	0100	\$	205.10	008	CARLTON OAKS SCHOOL
0000007151	12/13/2018	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	0100	\$	1,130.00	008	CARLTON OAKS SCHOOL
0000007172	12/18/2018	DISNEYLAND RESORT	ADMISSIONS - CO	0100	\$	15,400.00	008	CARLTON OAKS SCHOOL
0000007181	12/18/2018	AMAZON.COM	ELECTIVE SUPPLIES - CO	0100	\$	161.55	008	CARLTON OAKS SCHOOL
0000007193	12/19/2018	PROCRAFT MEDIA	ADDITIONAL STAGE ITEMS - CO	0100	\$	3,000.00	008	CARLTON OAKS SCHOOL
0000007205	12/21/2018	DELL MARKETING L.P.	COLOR PRINTER - CO	0100	\$	237.04	008	CARLTON OAKS SCHOOL
				TOTAL	\$	21,689.75	0	CARLTON OAKS SCHOOL Total
0000007091	12/5/2018	NORTHERN SPEECH SERVICES	SUPPLIES	0100	\$	215.49	009	RIO SECO SCHOOL
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	181.43	009	RIO SECO SCHOOL
0000007169	12/18/2018	BEST BUY FOR EDUCATION	ELECTIVE SUPPLIES - RS	0100	\$	2,153.82	009	RIO SECO SCHOOL
0000007179	12/18/2018	SKEDADDLE FUNDRAISERS	FUNDRAISERS - RS	0100	\$	3,319.50	009	RIO SECO SCHOOL
0000007208	12/21/2018	HAYNEEDLE.COM	OUTDOOR SUPPLIES	0100	\$	1,779.38	009	RIO SECO SCHOOL
				TOTAL	\$	7,649.62	0	RIO SECO SCHOOL Total
0000007059	12/3/2018	DELL MARKETING L.P.	TONER - HC	0100	\$	102.35	010	HILL CREEK SCHOOL
0000007074	12/5/2018	SUNDANCE STAGE LINES	FIELD TRIP TRANS. SVCS - HC/CO	0100	\$	764.13	010	HILL CREEK SCHOOL
0000007127	12/11/2018	DATEL SYSTEMS	HEADPHONES - HC	0100	\$	862.00	010	HILL CREEK SCHOOL
0000007134	12/11/2018	NASCO MODESTO	SCIENCE MATERIALS - HC	0100	\$	117.18	010	HILL CREEK SCHOOL
0000007170	12/18/2018	DELL MARKETING L.P.	PRINTER DRUM - HC	0100	\$	51.17	010	HILL CREEK SCHOOL
0000007171	12/18/2018	DELL MARKETING L.P.	XEROX PRINTER - HC	0100	\$	237.04	010	HILL CREEK SCHOOL
0000007202	12/21/2018	THE HARDWOOD & HARDWARE CO	ELECTIVE SUPPLIES	0100	\$	301.97	010	HILL CREEK SCHOOL
0000007203	12/21/2018	STUDIES WEEKLY	MAGAZINE SUBSCRIPTIONS	0100	\$	3,060.00	010	HILL CREEK SCHOOL
				TOTAL	\$	5,495.84	0	HILL CREEK SCHOOL Total
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	129.28	015	ALTERNATIVE SCHOOL
				TOTAL	\$	129.28	0	ALTERNATIVE SCHOOL Total
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	331.97	016	SANTEE SUCCESS
				TOTAL	\$	331.97	0	SANTEE SUCCESS Total
0000007125	12/11/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	0100	\$	13.27	060	BOARD OF EDUCATION
0000007125	12/11/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	0100	\$	60.00	060	BOARD OF EDUCATION
0000007126	12/11/2018	SANTEE CHAMBER OF COMMERCE	MEMBERSHIP DUES	0100	\$	195.00	060	BOARD OF EDUCATION
				TOTAL	\$	268.27	0	BOARD OF EDUCATION Total
0000007125	12/11/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	0100	\$	75.40	062	SUPERINTENDENT DEPT
				TOTAL	\$	75.40	0	SUPERINTENDENT DEPT Total
0000007060	12/3/2018	NIELSEN MERKSAMER PARRINELLO GROSS LLP	LEGAL SERVICES	0100	\$	317.50	064	BUSINESS SERVICES
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	19.30	064	BUSINESS SERVICES
0000007161	12/17/2018	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIN DELIVERY	0100	\$	116.17	064	BUSINESS SERVICES
0000007174	12/18/2018	CALSTRS - CENTRAL SERVICES	EXCESS SICK LEAVE	0100	\$	290.32	064	BUSINESS SERVICES
0000007175	12/18/2018	WELLS FARGO BANK	COPS 2015	0100	\$	5,000.00	064	BUSINESS SERVICES
				TOTAL	\$	5,743.29	0	BUSINESS SERVICES Total
0000007079	12/5/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	140.00	065	HUMAN RESOURCES
0000007082	12/5/2018	SAVE-A-LIFE EDUCATORS INC	CPR/FIRST AID TRAININGS	0100	\$	1,960.00	065	HUMAN RESOURCES
				TOTAL	\$	2,100.00	0	HUMAN RESOURCES Total
0000007067	12/4/2018	DATEL SYSTEMS	WIRING/CABLING - ERC	4000	\$	2,366.94	066	EDUCATIONAL SERVICES
0000007075	12/5/2018	ALLIANCE FOR AFRICAN ASSISTANCE	CONSULTANT SERVICES	0100	\$	767.82	066	EDUCATIONAL SERVICES
0000007090	12/5/2018	HARLAND TECHNOLOGY SERVICES	ANNUAL RENEWAL	0100	\$	1,471.00	066	EDUCATIONAL SERVICES
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	70.62	066	EDUCATIONAL SERVICES
0000007125	12/11/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	0100	\$	60.00	066	EDUCATIONAL SERVICES
0000007131	12/11/2018	DELOITTE SERVICES LP	REGISTRATION FEES	0100	\$	3,450.00	066	EDUCATIONAL SERVICES
0000007160	12/17/2018	SUPERINTENDENT OF SCHOOLS	GRAPHIC PRODUCT'N PRINT/DESIGN	0100	\$	363.66	066	EDUCATIONAL SERVICES

0000007195	12/19/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	75.00	066	EDUCATIONAL SERVICES
0000007196	12/19/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	140.00	066	EDUCATIONAL SERVICES
				TOTAL	\$	8,765.04	0	EDUCATIONAL SERVICES Total
0000007081	12/5/2018	SBCSS	REGISTRATION FEES	0100	\$	150.00	067	SPECIAL EDUCATION
0000007101	12/6/2018	AMAZON.COM	SUPPLIES FOR CRASH CARTS	0100	\$	155.78	067	SPECIAL EDUCATION
0000007103	12/6/2018	DELL MARKETING L.P.	PRINTER - CP	0100	\$	217.94	067	SPECIAL EDUCATION
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	142.65	067	SPECIAL EDUCATION
0000007133	12/11/2018	LOWE'S STORE #1661	SUPPLIES	0100	\$	63.39	067	SPECIAL EDUCATION
0000007153	12/14/2018	APPLE INC	IPAD MINI'S FOR SPEC. ED.	0100	\$	4,079.85	067	SPECIAL EDUCATION
0000007178	12/18/2018	AMAZON.COM	SUPPLIES	0100	\$	343.26	067	SPECIAL EDUCATION
0000007180	12/18/2018	AMAZON.COM	CRASH CART SUPPLIES	0100	\$	2,587.11	067	SPECIAL EDUCATION
0000007182	12/18/2018	DELL MARKETING L.P.	PRINTER - SP. ED - SC	0100	\$	217.94	067	SPECIAL EDUCATION
0000007184	12/18/2018	AMAZON.COM	IPAD CASES - SPEC. ED	0100	\$	215.39	067	SPECIAL EDUCATION
				TOTAL	\$	8,173.31	0	SPECIAL EDUCATION Total
0000007143	12/13/2018	FOLLETT SCHOOL SOLUTIONS INC.	LIBRARY BOOKS - CH	0100	\$	668.46	068	EDUCATIONAL PROJECTS
0000007144	12/13/2018	AMAZON.COM	LIBRARY BOOKS - CP	0100	\$	189.88	068	EDUCATIONAL PROJECTS
0000007145	12/13/2018	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS FOR PRIDE	0100	\$	1,000.00	068	EDUCATIONAL PROJECTS
0000007157	12/14/2018	JUNIOR LIBRARY GUILD	LIBRARY BOOKS - RS	0100	\$	199.50	068	EDUCATIONAL PROJECTS
0000007159	12/14/2018	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - RS	0100	\$	800.04	068	EDUCATIONAL PROJECTS
0000007173	12/18/2018	MIDAMERICA BOOKS	LIBRARY BOOKS - CO	0100	\$	40.84	068	EDUCATIONAL PROJECTS
				TOTAL	\$	2,898.72	0	EDUCATIONAL PROJECTS Total
0000007080	12/5/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	75.00	070	PUPIL SERVICES
0000007129	12/11/2018	HODGE, PATRICIA	CONSULTING SERVICES	0100	\$	1,500.00	070	PUPIL SERVICES
				TOTAL	\$	1,575.00	0	PUPIL SERVICES Total
0000007089	12/5/2018	HOUGHTON MIFFLIN HARCOURT	MATH EXPRESSIONS	0100	\$	718.55	071	DISTRICT LIBRARY
0000007124	12/10/2018	AMPLIFY EDUCATION INC	CLASSROOM MATERIALS	0100	\$	11,546.06	071	DISTRICT LIBRARY
0000007145	12/13/2018	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS FOR PRIDE	0100	\$	399.96	071	DISTRICT LIBRARY
				TOTAL	\$	12,664.57	0	DISTRICT LIBRARY Total
0000007056	12/3/2018	PORTABLE STORAGE CORP	STORAGE CONTAINER - PS	6300	\$	3,679.98	072	PROJECT SAFE
0000007077	12/5/2018	SCHOOL HEALTH CORPORATION	AED SUPPLIES - OOST	6300	\$	381.46	072	PROJECT SAFE
0000007082	12/5/2018	SAVE-A-LIFE EDUCATORS INC	CPR/FIRST AID TRAININGS	0100	\$	110.00	072	PROJECT SAFE
0000007082	12/5/2018	SAVE-A-LIFE EDUCATORS INC	CPR/FIRST AID TRAININGS	6300	\$	980.00	072	PROJECT SAFE
0000007092	12/5/2018	SEE'S CANDY SHOPS INC	YALE FUNDRAISER	6300	\$	6,338.11	072	PROJECT SAFE
0000007098	12/6/2018	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$	100.00	072	PROJECT SAFE
0000007099	12/6/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	67.15	072	PROJECT SAFE
0000007100	12/6/2018	AMAZON.COM	SUPPLIES FOR PROJECT SAFE	6300	\$	145.15	072	PROJECT SAFE
0000007102	12/6/2018	S&S WORLDWIDE	SUPPLIES FOR PROJ. SAFE	6300	\$	101.47	072	PROJECT SAFE
0000007105	12/6/2018	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$	500.00	072	PROJECT SAFE
0000007106	12/6/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	47.37	072	PROJECT SAFE
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	136.91	072	PROJECT SAFE
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	6300	\$	337.72	072	PROJECT SAFE
0000007125	12/11/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	6300	\$	1,199.68	072	PROJECT SAFE
0000007125	12/11/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	6300	\$	1,931.66	072	PROJECT SAFE
0000007148	12/13/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	799.99	072	PROJECT SAFE
0000007149	12/13/2018	SMART & FINAL	SUPPLIES	6300	\$	150.00	072	PROJECT SAFE
0000007150	12/13/2018	SMART & FINAL	SUPPLIES	6300	\$	500.00	072	PROJECT SAFE
0000007155	12/14/2018	SCHOOL HEALTH CORPORATION	AED SUPPILES - PROJ SAFE	6300	\$	93.76	072	PROJECT SAFE
				TOTAL	\$	17,600.41	0	PROJECT SAFE Total
0000007108	12/7/2018	SEHI COMPUTER PRODUCTS INC	PROJECTOR BULB REPL - CFH	4000	\$	243.11	073	TECHNOLOGY SERVICES
0000007121	12/7/2018	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	55.78	073	TECHNOLOGY SERVICES
0000007122	12/10/2018	DELL MARKETING L.P.	IMAGING DRUM - TECH	0100	\$	40.93	073	TECHNOLOGY SERVICES
0000007152	12/14/2018	BLACKBOARD INC	ANNUAL RENEWAL-POWERPK LICENSE	0100	\$	15,606.00	073	TECHNOLOGY SERVICES

0000007192	12/19/2018	DATEL SYSTEMS	VIDEO SET-UP - BOARD ROOM	4000	\$	26,734.53	073	TECHNOLOGY SERVICES
0000007204	12/21/2018	TROXELL COMMUNICATIONS INC	PROJECTORS	4000	\$	3,872.54	073	TECHNOLOGY SERVICES
0000007206	12/21/2018	SEHI COMPUTER PRODUCTS INC	PROJECTOR REPL BULBS - TECH	4000	\$	717.34	073	TECHNOLOGY SERVICES
			TOTAL		\$	47,270.23	0	TECHNOLOGY SERVICES Total
0000007073	12/4/2018	MAINTEX INC	NEW VACUUMS	0100	\$	9,183.32	074	OPERATIONS/CUSTODIAL
0000007132	12/11/2018	MAINTEX INC	SERVICE/REPAIRS	0100	\$	103.11	074	OPERATIONS/CUSTODIAL
			TOTAL		\$	9,286.43	0	OPERATIONS/CUSTODIAL Total
0000007072	12/4/2018	PACIFIC HVAC SERVICE	HVAC REPAIRS	0100	\$	2,057.16	075	MAINTENANCE
0000007083	12/5/2018	BRITE VISUAL PRODUCTS INC	MATERIALS FOR REPAIRS	0100	\$	764.88	075	MAINTENANCE
0000007084	12/5/2018	ABILITY PLUMBING SERVICE & REPAIR	EMERGENCY PLUMBING - DO	0100	\$	895.00	075	MAINTENANCE
0000007107	12/7/2018	COMMERCIAL & INDUSTRIAL ROOFING CO. INC.	RE-ROOFING AT CAJON PARK ANNEX	1400	\$	68,357.00	075	MAINTENANCE
0000007139	12/13/2018	SKYCO SKYLIGHTS	SKYLIGHTS - HC	0100	\$	341.57	075	MAINTENANCE
0000007140	12/13/2018	LAMVIN INC.	TACKBOARD - PD REPAIRS	0100	\$	4,588.86	075	MAINTENANCE
0000007166	12/17/2018	BACKFLOW SERVICES, INC.	REPAIRS - CO	0100	\$	1,360.79	075	MAINTENANCE
0000007194	12/19/2018	SNAP-ON TOOLS	SHOP SUPPLIES	0100	\$	68.21	075	MAINTENANCE
			TOTAL		\$	78,433.47	0	MAINTENANCE Total
0000007085	12/5/2018	DAY WIRELESS SYSTEMS	SUPPLIES & REPAIRS	0100	\$	130.21	076	TRANSPORTATION
0000007085	12/5/2018	DAY WIRELESS SYSTEMS	SUPPLIES & REPAIRS	0100	\$	108.35	076	TRANSPORTATION
0000007086	12/5/2018	CREATIVE BUS SALES INC	SUPPLIES	0100	\$	83.96	076	TRANSPORTATION
0000007087	12/5/2018	A-Z BUS SALES, INC.	PARTS FOR REPAIRS	0100	\$	101.38	076	TRANSPORTATION
0000007088	12/5/2018	PENSKE FORD	PARTS FOR REPAIRS	0100	\$	146.45	076	TRANSPORTATION
0000007093	12/6/2018	THE DETAIL SHOP	DETAILED M&O VEHICLES	0100	\$	1,200.00	076	TRANSPORTATION
0000007094	12/6/2018	KIRKS RADIATOR	PARTS FOR REPAIRS	0100	\$	274.76	076	TRANSPORTATION
0000007095	12/6/2018	SAN DIEGO FRICTION PRODUCTS	REFLECTIVE SUPPLIES	0100	\$	19.18	076	TRANSPORTATION
0000007096	12/6/2018	THOMAS INDUSTRIAL WATER	BUS WASH SERVICE	0100	\$	105.00	076	TRANSPORTATION
0000007097	12/6/2018	O'REILLY AUTO PARTS	SUPPLIES FOR REPAIRS	0100	\$	405.19	076	TRANSPORTATION
0000007167	12/17/2018	A-Z BUS SALES, INC.	NEW BUSES - 19/20 FY	4000	\$	155,147.59	076	TRANSPORTATION
0000007168	12/17/2018	A-Z BUS SALES, INC.	NEW BUSES - 19/20 FY	4000	\$	374,943.77	076	TRANSPORTATION
0000007183	12/18/2018	O'REILLY AUTO PARTS	SUPPLIES	0100	\$	242.28	076	TRANSPORTATION
0000007183	12/18/2018	O'REILLY AUTO PARTS	SUPPLIES	0100	\$	160.33	076	TRANSPORTATION
0000007185	12/18/2018	ROADONE	TOWING SERVICES	0100	\$	76.80	076	TRANSPORTATION
0000007186	12/18/2018	DION INTERNATIONAL TRUCKS LLC	SUPPLIES	0100	\$	460.01	076	TRANSPORTATION
0000007191	12/18/2018	MASON'S SAW & LAWNMOWER SERVICE, INC.	SUPPLIES	0100	\$	100.33	076	TRANSPORTATION
0000007194	12/19/2018	SNAP-ON TOOLS	SHOP SUPPLIES	0100	\$	208.82	076	TRANSPORTATION
0000007199	12/20/2018	CREATIVE BUS SALES INC	SUPPLIES FOR REPAIRS	0100	\$	222.87	076	TRANSPORTATION
			TOTAL		\$	534,137.28	0	TRANSPORTATION Total
0000007082	12/5/2018	SAVE-A-LIFE EDUCATORS INC	CPR/FIRST AID TRAININGS	0100	\$	70.00	077	FACILITIES MODERNIZATION
0000007164	12/17/2018	C & M RELOCATION SYSTEMS	FURNITURE MOVES	0100	\$	23,682.00	077	FACILITIES MODERNIZATION
0000007165	12/17/2018	DATEL SYSTEMS	PROJECTION SCREEN - SC PRE-SCH	0100	\$	791.01	077	FACILITIES MODERNIZATION
0000007201	12/20/2018	DECKER EQUIPMENT	BUDDY BENCHES - ALL SITES	4000	\$	6,764.14	077	FACILITIES MODERNIZATION
			TOTAL		\$	31,307.15	0	FACILITIES MODERNIZATION Total
0000007109	12/7/2018	INTERBORO PACKAGING CORPORATION	INVENTORY REPLENISHMENT	0100	\$	584.01	078	WAREHOUSE
0000007110	12/7/2018	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	1,794.36	078	WAREHOUSE
0000007111	12/7/2018	DELL MARKETING L.P.	INVENTORY REPLENISHMENT	0100	\$	3,480.11	078	WAREHOUSE
0000007112	12/7/2018	MAINTEX INC	INVENTORY REPLENISHMENT	0100	\$	283.72	078	WAREHOUSE
0000007114	12/7/2018	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	\$	9,395.37	078	WAREHOUSE
0000007115	12/7/2018	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	58.99	078	WAREHOUSE
0000007116	12/7/2018	SCHOOL HEALTH CORPORATION	INVENTORY REPLENISHMENT	0100	\$	232.74	078	WAREHOUSE
0000007117	12/7/2018	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	367.05	078	WAREHOUSE
0000007118	12/7/2018	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	662.54	078	WAREHOUSE
0000007120	12/7/2018	US GAMES	INVENTORY REPLENISHMENT	0100	\$	122.06	078	WAREHOUSE
0000007198	12/20/2018	WASTE MANAGEMENT OF EL CAJON -	SURPLUS TRASH P/U	0100	\$	1,228.08	078	WAREHOUSE

0000007209 12/21/2018 SUPPLY SOLUTIONS
 0000007210 12/21/2018 CAMEO PAPER & JANITORIAL
 0000007211 12/21/2018 MAINTEX INC
 0000007213 12/21/2018 MISSION JANITORIAL SUPPLIES
 0000007214 12/21/2018 OFFICE DEPOT INC
 0000007215 12/21/2018 SCHOOL SPECIALTY, INC
 0000007216 12/21/2018 SOUTHWEST SCHOOL SUPPLY
 0000007217 12/21/2018 WAXIE SANITARY SUPPLY

 0000007121 12/7/2018 OFFICE DEPOT INC

 0000007156 12/14/2018 GROUP VERTICAL
 0000007218 12/21/2018 SEHI COMPUTER PRODUCTS INC

INVENTORY REPLENISHMENT	0100	\$	1,564.01	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	358.81	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	1,407.76	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	72.15	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	1,932.82	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	293.09	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	1,553.28	078	WAREHOUSE
INVENTORY REPLENISHMENT	0100	\$	799.51	078	WAREHOUSE
TOTAL		\$	26,190.46	0	WAREHOUSE Total
OFFICE SUPPLIES	1300	\$	58.76	090	CENTRAL KITCHEN
TOTAL		\$	58.76	0	CENTRAL KITCHEN Total
IPAD SUPPLIES	0100	\$	677.21	091	TECHNOLOGY SERVICES
LAPTOP BATTERY	0100	\$	103.17	091	TECHNOLOGY SERVICES
TOTAL		\$	780.38	0	TECHNOLOGY SERVICES Total
		\$	857,622.11	0	Grand Total

Consent Item E.2.4.
Prepared by Karl Christensen
January 15, 2019

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve checks #22624 through #22626 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$517.80 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number Name	Memo	Amount
12/04/18	22624 Daniel Pajimula	Payroll reimbursement	259.06
12/11/18	22625 Lorene Foster	Walmart	250.00
12/11/18	22626 Lorene Foster	Walmart	7.52
Bank Fees - November 2018			1.22
Total Checks Written			\$517.80
Total to be Reimbursed			\$517.80
Total to Deduct from Future Reimbursement			

Consent Item E.2.5. Acceptance of Donations, Grants, and Bequests
 Prepared by Karl Christensen
 January 15, 2019

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Fitness Equipment: (10) Matrix Treadmills T5x (1) 8-stack Fitness Matrix G3-8 Stack	\$25,000.00 \$12,500.00	Chuze Fitness	Hill Creek / Chet F. Harritt Schools
Funds to Support Purchase of Berg Bikes	\$1,000.00 \$2,281.00	American International Group Santee School District Foundation	Carlton Hills School
Funds to Support the Completion of Playground Updates	\$1,500.00	Carlton Hills PTA	Carlton Hills School
Funds to Support Field Trips	\$178.98	Kroger	Carlton Hills School
Funds to Provide Transportation for 6 th Grade Camp	\$1,000.00	JNG Pharmaceutical Consulting, Inc.	Carlton Hills School
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$43,459.98		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$43,459.98.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

Consent Item E.2.6. Approval/Ratification of General Services Agreements
 Prepared by Karl Christensen
 January 15, 2019

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
San Diego County of Education	Splash Lab Program	02/15/19	\$0	PRIDE Academy

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

Consent Item E.2.7.
 Prepared by Karl Christensen
 January 15, 2019

Approval/Ratification of Agreements for Mileage
 Reimbursement In Lieu of District Transportation

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2018-19 and 2019-20 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Carlton Hills School	4	199	\$0.5450	\$433.82
Sierra Academy School	10	199	\$0.5450	\$1,084.55
Total:				\$1,518.37

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$1,518.37 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

Consent Item E.2.8. Approval/Ratification of Expenditure Transactions
 Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
 January 15, 2019

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period November 1, 2018 through November 30, 2018.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 140 transactions totaling \$21,502.10 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20181113	ABEL,CATHY	CHILD NUTRITION	WESTIN	1,028.52	Conference
20181118	ABEL,CATHY	CHILD NUTRITION	AMZN MKTP US*M810N1RV1	57.15	Can opener replacement knife
				1,083.67	
20181111	ALBERT,DIANN L	CHET F. HARRITT	VONS #1897	9.98	Fruit for ELAC Meeting
20181130	ALBERT,DIANN L	CHET F. HARRITT	SMART AND FINAL 929	20.48	Attendance incentives for middle school.
				30.46	
20181102	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 929	23.19	Supplies for PLT Meeting
20181104	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	18.07	Supplies for PLT meeting
20181105	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SOUTHWEST AIRLINES	117.96	Airfare for Member Ryan to attend CSBA Delegate Assembly and Annual Ed Conf.
20181106	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BASKIN #354764 ONLINE	26.99	Board meeting supplies
20181107	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 E	78.17	Board meeting supplies
20181108	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	11.98	Board meeting supplies
20181115	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SOUTHWEST AIRLINES	58.98	Airfare for Member Burns for CSBA Conference
20181119	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS KIOSK 0570209550	5.00	Postage
20181119	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MARRIOTT	1,406.98	Accommodations for Member Ryan while attending the CSBA Delegate Assembly and Annl Conf.
20181126	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*M036B0330	21.00	Miscellaneous supplies
20181128	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	869.88	Accommodations for Board Member while attending CSBA Conference
20181128	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	869.88	Accommodations for Board Member while attending CSBA Conference
20181128	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	869.88	Accommodations for Board Member while attending CSBA Conference
20181129	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SUPERSHUTTLE EXECUCARS	100.30	Transport services, for Board and Superintendent, from airport to CSBA Annl Conf.
20181129	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SUPERSHUTTLE EXECUCARS	100.30	Transportation services, for Board and Superintendent, from airport to CSBA Annual Conference.
				4,578.56	
20181106	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	41.34	YALE class supplies, stick back paper, brown bear, magnets
20181112	BAKER,HOPE	OST PROGRAMS	OTC BRANDS, INC.	155.73	Instructional items for OSTP Hill Creek, treasure chest assortments, deluxe toy sets
20181115	BAKER,HOPE	OST PROGRAMS	SMART AND FINAL 929	6.96	YALE instructional pies for Thanksgiving party
20181128	BAKER,HOPE	OST PROGRAMS	TARGET 00014852	22.63	Lacing toys, snow toys
				226.68	
20181128	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	EASYKEYSCOM INC	10.00	Hardware/door lock supplies - keys for ERC new cabinets
20181129	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	EASYKEYSCOM INC	119.48	Hardware/door, lock supplies - keys for ERC new cabinets
				129.48	
20181111	BENEDETTO,ANGELO	CAJON PARK	SMART AND FINAL 929	4.62	Supplies for student pep rally - Safe Schools
20181115	BENEDETTO,ANGELO	CAJON PARK	THE HOME DEPOT #0673	7.69	Supplies for a school wide fundraiser (Santee Santas)
20181128	BENEDETTO,ANGELO	CAJON PARK	SMART AND FINAL 929	15.46	Refreshments for ELAC (parent involvement)
				27.77	
20181106	BRASHER,PAMELA	OST PROGRAMS	TEACHERSPAYTEACHERS.CO	61.50	Calm down tool kit and visual think sheet-behavior reflection kit
20181106	BRASHER,PAMELA	OST PROGRAMS	WALMART.COM	153.26	Instructional items for CP OSTP - twin play phones, dolls, Barbies, Ken dolls, fabric strips
20181109	BRASHER,PAMELA	OST PROGRAMS	OFFICE DEPOT #908	26.71	Box for employee emergency cards
20181109	BRASHER,PAMELA	OST PROGRAMS	WALMART.COM	474.57	Instr. items for HC OSTP Rubiks game, Bop It, Connect Four, crayons, Catch Phrase, plates
20181111	BRASHER,PAMELA	OST PROGRAMS	YOUTHLIGHT, INC.	36.90	Book for girls club for OSTP
20181120	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	230.48	Television for Carlton Hills OSTP, glue sticks, cleaning sponges for ERC
20181122	BRASHER,PAMELA	OST PROGRAMS	OFFICE DEPOT #908	167.39	File frame kits for drawer files for ERC OSTP
20181122	BRASHER,PAMELA	OST PROGRAMS	MICHAELS STORES 3256	5.82	Magnets for new cubbies ERC
				1,156.63	
20181109	BROGAN-BARANSKI,K	SUPERINTENDENT'S OFFICE	ACE PARKING 1151	36.00	Parking for Board and Supt while attending CSBA Conference
20181111	BROGAN-BARANSKI,K	SUPERINTENDENT'S OFFICE	ACE PARKING 1151	36.00	Parking for Board and Supt while attending CSBA Conference
20181130	BROGAN-BARANSKI,K	SUPERINTENDENT'S OFFICE	THE EDUCATED PALATE	48.15	Expenses for Board and Supt while attending CSBA Conference
20181130	BROGAN-BARANSKI,K	SUPERINTENDENT'S OFFICE	FOGO DE CHAO CHURRASCA	293.57	Expenses for Board and Supt while attending CSBA Conference
20181130	BROGAN-BARANSKI,K	SUPERINTENDENT'S OFFICE	EINSTEIN BAGELS SD	14.71	Superintendent expenses while attending CSBA Conference
				428.43	
20181101	BROWN,TIFFANI	PEPPER DRIVE	AMZN MKTP US*M89F33GZ1	32.31	Social emotional learning books for Restorative Practices
20181102	BROWN,TIFFANI	PEPPER DRIVE	AMAZON.COM*M88NY6G31	238.12	Book bench for office- Social emotional books
20181105	BROWN,TIFFANI	PEPPER DRIVE	AMAZON.COM*M86VR3MQ1	247.02	Social emotional learning books for Restorative Practices
20181105	BROWN,TIFFANI	PEPPER DRIVE	AMAZON.COM*M88B25VU0	40.75	Social emotional learning books for Restorative Practices
20181105	BROWN,TIFFANI	PEPPER DRIVE	AMAZON.COM*M81515MG2	22.41	Social emotional learning books for Restorative Practices
20181106	BROWN,TIFFANI	PEPPER DRIVE	DOMINO'S 7704	89.56	Student engagement lunch celebration
				670.17	
20181108	DOBBINS,TIMOTHY	CAJON PARK	DOMINO'S 7708	67.50	Stafford Harmony training
20181130	DOBBINS,TIMOTHY	CAJON PARK	DOMINO'S 7708	36.09	Pizza with the Principal (Positive Behavior Support Program Incentive)
				103.59	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20181108	EDMONSTON,ERICA	RIO SECO	AMAZON.COM*M87R3861	344.78	Speakers for outdoor PE activities
20181108	EDMONSTON,ERICA	RIO SECO	WE SELL MATS	493.81	PE mats, signs, speakers for outdoor music/dance
20181108	EDMONSTON,ERICA	RIO SECO	TRAFFIC SAFETY STORE I	1,015.26	Stop signs for use in PE
				<u>1,853.85</u>	
20181101	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	10.99	Attendance incentive
20181106	FORSTER,CHASITY	HILL CREEK	UTC ICE SAN DIEGO 1	900.00	Middle School good citizen field trip to UTC ice skating
				<u>910.99</u>	
20181102	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M85E04GT2	24.98	Sensory items for students
20181102	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M85LM1G10	30.98	Sensory items for students
20181106	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M89S28GB0	33.49	Sensory items for students
20181114	HICKS,TYLENE	CHET F. HARRITT	WAL-MART #1917	53.19	Two clocks for the office and two mini tables for the library
20181118	HICKS,TYLENE	CHET F. HARRITT	IDENTAKID	151.37	Labels for Ident-a-Kid computer
20181127	HICKS,TYLENE	CHET F. HARRITT	WAL-MART #1917	31.91	Movies for rainy day and student incentives
20181127	HICKS,TYLENE	CHET F. HARRITT	PARTY CITY 441	17.79	Student incentives
20181129	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M03YS90V0	8.83	Gloves for costume worn by the principal as an incentive for students
20181129	HICKS,TYLENE	CHET F. HARRITT	CHEFTOYS COM	183.18	Trays for Arts Attack Program
20181130	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M05OT9XE1	44.98	Wireless doorbell and wireless microphone for Mrs. Vogt
20181130	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*M00852140	91.80	Costume for the principal to wear for a student incentive
				<u>672.50</u>	
20181109	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*M86DJ2Q01	463.34	Tables for campus beautification
20181114	HOOKS,TED A	PEPPER DRIVE	PB/DIXIELINE #12	42.80	Field marking for Turkey Trot
20181115	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM*M80KW29L0	96.45	Science materials (glue sticks)
				<u>602.59</u>	
20181101	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*M84Z62G81	26.69	Nesting liners and mealworms for chickens (donations)
				<u>26.69</u>	
20181105	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	BELKIN CORPORATION	107.74	QODE ultimate lite keyboard case for ipad 9.7". For district LVN
20181109	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*M84P92QW1	35.86	External USB CD/DVD player & protective carrying case
20181112	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*M87LN3DS1	249.98	1 Samsung 32" Curved Monitor for CFH
20181113	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*M81KG32S1	6.45	High-speed HDMI cable, 3 feet, 1-pack for CFH Cheetah News Elective
20181119	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE COM	24.99	Security system
20181127	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	PAYPAL *TOTUSOFT	150.00	Network testing software
20181127	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	PAYPAL *TOTUSOFT	99.00	Network testing software
20181130	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*M051E5XH1	5.38	Lithium battery, 3V, coin cell (1 piece) for weatherbug station
				<u>679.40</u>	
20181104	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*M86174X60	190.14	Glue gun- craft gluer for lab catapult assembly
20181105	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*M84JF2M71	234.11	Glass marbles/electrical tape for science lab/Cable for classroom speakers to attach to laptop
20181106	MARTIN,SUZANNE	HILL CREEK	UTC ICE SAN DIEGO 1	500.00	Middle School incentive fieldtrip for good citizenship
20181127	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*M045Y0A11	71.80	Accidental charge. Memo to follow to reimburse and charge to correct card
				<u>996.05</u>	
20181101	MCGINTY,MIRIAM	SPECIAL EDUCATION	WALMART.COM	71.92	First aid bandages for crash carts
20181102	MCGINTY,MIRIAM	SPECIAL EDUCATION	WORLDWIDE TATTOO SUPPL	19.37	First aid wipes for crash carts
20181106	MCGINTY,MIRIAM	SPECIAL EDUCATION	THINK SOCIAL PUBLISHIN	242.99	Social Thinking conference
20181107	MCGINTY,MIRIAM	SPECIAL EDUCATION	BROOKES PUBLISHING	150.00	Carolina Curriculum Logs and Developmental Progress Charts For SLP
20181129	MCGINTY,MIRIAM	SPECIAL EDUCATION	SALT SOFTWARE	229.80	SLP Assessment software
				<u>714.08</u>	
20181102	MCKINNON,KATHY	EDUCATIONAL SERVICES	DISNEY RESORTS	244.53	Prof. Dev. Travel/Lodging - S. Pierce CCSEA CISC 2019 Symposium
20181115	MCKINNON,KATHY	EDUCATIONAL SERVICES	FOOD4LESS #0349	5.55	Prof. Dev. Food - Instructional Leadership Team meeting
				<u>250.08</u>	
20181113	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*M87OL52B0	395.40	Instructional materials ELA - Books
				<u>395.40</u>	
20181119	MONTLER,BONNER M	EDUCATIONAL SERVICES	CPM EDUCATIONAL PROGRA	257.42	CPM Math TE's for Hill Creek intervention teacher
				<u>257.42</u>	
20181104	OLANDER,MICHAEL	PUPIL SERVICES	IBPA	199.00	Behavior conference
20181119	OLANDER,MICHAEL	PUPIL SERVICES	THE HOME DEPOT 673	284.07	Grant items for SSP garden
				<u>483.07</u>	
20181104	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	YPS*HOMEAWAY HA-GWKH6Q	1,574.93	Prof. Dev. Travel/Lodging - CUE 2019 (S. Pierce, A. Boulais, J. Rolf, K. Eveland)
20181104	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	YPS*RDD HA-GWKH6Q	500.00	Prof. Dev. Travel/Lodging deposit - CUE 2019 (S. Pierce, A. Boulais, J. Rolf, K. Eveland)
				<u>2,074.93</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20181111	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	APL*ITUNES.COM/BILL	5.94	Test iPad apps for special education
				<u>5.94</u>	
20181102	RIFFEL,MEREDITH	PUPIL SERVICES	USPS PO 0570200071	24.70	Postage for grant
20181107	RIFFEL,MEREDITH	PUPIL SERVICES	AMAZON.COM*M80VH4B30	10.72	Books for counselors
20181107	RIFFEL,MEREDITH	PUPIL SERVICES	AMZN MKTP US	(13.95)	Partial reimbursement of book order for counselors
20181107	RIFFEL,MEREDITH	PUPIL SERVICES	AMZN MKTP US	(16.84)	Partial reimbursement of books for counselors
20181108	RIFFEL,MEREDITH	PUPIL SERVICES	AMZN MKTP US*M878R4BT1	4.95	Books for counselors
20181115	RIFFEL,MEREDITH	PUPIL SERVICES	THINK SOCIAL PUBLISHIN	242.99	Conference for Julia Rauscher
20181128	RIFFEL,MEREDITH	PUPIL SERVICES	VONS #1897	108.00	Bus passes for homeless
				<u>360.57</u>	
20181104	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M88MT0X01	37.98	Sand timers for student accommodations
20181106	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*M89D44HA2	11.83	Literature for Kindness Week: social emotional resource
20181112	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M86KE0DZ0	98.17	Student incentives for ROAR/PBIS awards
20181115	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M83S277F1	10.76	Literature for Growth Mindset Lessons: social emotional learning
20181118	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M891A5RZ1	105.58	Custodial supplies for cleaning lunch tables
20181118	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M86JM1RZ1	49.90	Custodial supplies for cleaning lunch tables
20181119	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M82322WJ0	25.98	Custodial supplies for cleaning lunch tables
20181119	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*M835U8W01	34.93	Books for Social emotional learning lessons
20181128	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M075B7EH1	36.00	Lanyards for office use
20181128	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*M00GC4AY0	28.56	Crossing Guard whistles
20181128	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M055S8031	69.99	Tent for school-wide incentives: Camping for Cans
20181130	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M09AH1XF1	100.00	Pre-referral Intervention Manual instructional resource guide
				<u>609.68</u>	
20181116	SHEEN,KRISTINA D	OST PROGRAMS	MICHAELS STORES 3256	9.15	Corner rounders and Velcro for ERC OSTP
20181122	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	145.94	Crochet hooks, memo books, water colors, yarn, saltpaper plates for ASES program
20181126	SHEEN,KRISTINA D	OST PROGRAMS	IKEA SAN DIEGO	107.74	Shelf and storage bins
20181127	SHEEN,KRISTINA D	OST PROGRAMS	MICHAELS STORES 3256	24.95	Stickers and magnets for OSTP
20181129	SHEEN,KRISTINA D	OST PROGRAMS	FOOD4LESS #0349	11.98	Napkins, bowls, cutlery, salad kits for staff meeting at Carlton Hills Project SAFE
20181130	SHEEN,KRISTINA D	OST PROGRAMS	PIZZA HUT 027226	21.74	Pizza for Carlton Hills Project SAFE staff meeting
				<u>321.50</u>	
20181104	SIMKO,JOHANNA	PRIDE ACADEMY	AMZN MKTP US*M83HG1X32	20.94	Student support
20181104	SIMKO,JOHANNA	PRIDE ACADEMY	RITE AID STORE - 5656	31.51	ELAC meeting
20181106	SIMKO,JOHANNA	PRIDE ACADEMY	HILTON GARDEN INN	294.30	Personal purchase - District reimbursed
20181106	SIMKO,JOHANNA	PRIDE ACADEMY	HILTON GARDEN INN	294.30	Personal purchase - District reimbursed
20181115	SIMKO,JOHANNA	PRIDE ACADEMY	AMZN MKTP US*M822E29C1	9.99	Personal purchase - District reimbursed
20181116	SIMKO,JOHANNA	PRIDE ACADEMY	AMZN MKTP US*M83N28IX1	12.99	Personal purchase - District reimbursed
20181118	SIMKO,JOHANNA	PRIDE ACADEMY	AMZN MKTP US*M81NA8RO1	15.95	Personal purchase - District reimbursed
20181119	SIMKO,JOHANNA	PRIDE ACADEMY	PRIME VIDEO*M84SM5YX1	5.99	Personal purchase - District reimbursed
20181119	SIMKO,JOHANNA	PRIDE ACADEMY	PRIME VIDEO*M83NK7WA1	13.99	Personal purchase - District reimbursed
20181121	SIMKO,JOHANNA	PRIDE ACADEMY	AMAZON.COM*M04WL1FZ1	9.16	Personal purchase - District reimbursed
20181121	SIMKO,JOHANNA	PRIDE ACADEMY	AMAZON.COM*M83DR9YG2	8.60	Personal purchase - District reimbursed
20181129	SIMKO,JOHANNA	PRIDE ACADEMY	AMAZON.COM*M01M90E02	29.29	Personal purchase - District reimbursed
				<u>747.01</u>	
20181112	SIMPSON,DEBRA	RIO SECO	ARMSTRONG 763 EL CAJON	76.27	Culinary herbs for JH culinary elective
20181112	SIMPSON,DEBRA	RIO SECO	FOOD4LESS #0349	328.74	Materials for culinary arts JH elective
20181130	SIMPSON,DEBRA	RIO SECO	CGL*HEARTHSONG	435.88	Science materials
20181130	SIMPSON,DEBRA	RIO SECO	COLLECTIONS, ETC.	122.72	Rug runner for MPR for performances
				<u>963.61</u>	
20181118	SOUTHCOTT,STEPHANIE	CARLTON HILLS	MMF INDUSTRIES	9.84	Shipping for keys for bank bags
20181119	SOUTHCOTT,STEPHANIE	CARLTON HILLS	MMF INDUSTRIES	25.64	Keys for bank bags
				<u>35.48</u>	
20181104	STARKEY,MARK	INFORMATION TECHNOLOGY	CETPA	90.00	Caifornia Education Technology Professionals Association conference
20181123	STARKEY,MARK	INFORMATION TECHNOLOGY	THE HOME DEPOT #0673	15.82	Screws for speakers
				<u>105.82</u>	
				<u>21,502.10</u>	

Consent Item E.2.9.
 Prepared by Karl Christensen
 January 15, 2019

Approval of Uniform Complaint Quarterly Report
 Required by the Williams Settlement

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district’s governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report October 1, 2018 through December 31, 2018			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending December 31, 2018 and authorize administration to submit the report to SDCOE.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

BACKGROUND:

As required by law, each year Santee School District contracts with an independent certified public accountant for an annual audit of its financial records for the prior year. The District contracted with Vavrinek, Trine, Day & Co., LLP to perform all necessary work for the 2017-18 audit report.

The 2017-18 report is now complete. Copies of the audit report may be obtained from Business Services and additional copies will be available at the Board meeting for review.

Copies of this audit report have been forwarded by the auditor as required by law to:

- ✓ State Department of Finance, Office of Financial and Performance Accountability,
- ✓ State Department of Education, Audit Department, and
- ✓ San Diego County Clerk’s Office.

This year there were no findings or recommendations and no restatements of fund balances.

RECOMMENDATION:

It is recommended that the Board of Education accept the 2017-18 audit report as submitted.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Audit report contains financial details for the District’s 2017-18 fiscal year. There is no fiscal impact in accepting the report. Professional auditor services for 2018-19 are budgeted at \$25,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

Consent Item E.2.11.
Prepared by Karl Christensen
January 15, 2019

Adoption of Resolution No. 1819-19 to Approve the
Contract with AT&T for CALNET 3
Telecommunications Services

BACKGROUND:

For many years, the District has obtained landline phone services through the State of California's CALNET program. This resolution is to extend the contract with ATT for those services.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 1819-19 to approve the contract with AT&T for CALNET 3 Telecommunications Services.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$73,000 is budgeted in the General Fund for landline telephone services.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.11.

SANTEE SCHOOL DISTRICT

RESOLUTION NO. 1819-19

**TO APPROVE THE CONTRACT BETWEEN THE SANTEE SCHOOL DISTRICT AND
ATT FOR TELECOMMUNICATION SERVICES**

WHEREAS, the Santee School District (“District”) Governing Board (“Board”) desires to provide telecommunications services at District facilities; and

WHEREAS, California Public Contract Code §10299 authorizes state agencies to establish contracts, master agreements, multiple award schedules and cooperative agreements to leverage the state's buying power; and

WHEREAS, the California Department of Technology is the final authority in the determination of information technology procurement pursuant to Public Contract Code §§ 12100, 12120 and has previously carried-out the required public bidding process in order to procure the services of ATT as a provider of telecommunication services described in the CALNET 3 Telecommunications Contract; and

WHEREAS, California Public Contract Code §10299 authorizes the District to contract with suppliers awarded state agency contracts pursuant to §10299 without further competitive bidding; and

WHEREAS, ATT has proposed to the District the CALNET 3 Telecommunications Contract, attached hereto as Exhibit A, under the terms of which ATT will provide telecommunication services to the District for one year.

NOW THEREFORE, BE IT RESOLVED that the foregoing statements are true and correct.

BE IT FURTHER RESOLVED, the Board approves the CALNET 3 Telecommunications Contract in substantially the same form as attached hereto as Exhibit A, subject to non-substantive revisions.

BE IT FURTHER RESOLVED that the Board ratifies all prior actions taken in relation to this matter by District staff and the Board.

BE IT FURTHER RESOLVED that the Board authorizes the Superintendent or his designee to take such actions, execute documents, and negotiate agreements necessary to effect the intent of this Resolution.

[signatures on the following page]

PASSED AND ADOPTED by the Governing Board of the Santee School District on January 15, 2019 at a duly noticed meeting by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

Santee
STATE OF CALIFORNIA)
) SS:
COUNTY OF SAN DIEGO)

I, Barbara Ryan, Clerk of the Board of Education of the Santee School District, hereby certify that the foregoing is a full, true and correct copy of the Resolution adopted by the Governing Board on January 15, 2019.

Barbara Ryan, Clerk of the Board of
Education of the Santee School District

Exhibit A

CALNET 3 Telecommunications Contract



Contract Management Cover Sheet version 121812

IN THE SPIRIT OF ONE AT&T, CM HAS MOVED TO THE ESIGN COUNTERSIGNATURE PROCESS
ROME USERS - PLEASE FOLLOW THIS PROCESS

Required Information **Required (if applicable)** **Required Fields**

Use CHECKLIST to ensure complete package AND include ALL CONTRACT PAGES in the contract package submitted - including T&C

LEAD SALES PERSON: Owner of the ROME Opportunity ID

Lead Sales Person: *ATTUID: **cr2867**
*Lead Sales Name: **Gordon, Crystal**
*Title: **Account Manager 2- LE Module**
*Telephone Number: **916-484-2470**

Find

FIND - for internal ATT use only

CUSTOMER REQUIRED INFORMATION

*ROME Opportunity ID:
Required for all ROME Users

Extract ROME Data

*Customer's Legal Name: **Sanjee Elementary School District**
*Customer's Address on Contract: **9625 Cuyamaca Street**

Extract ROME Data - for internal ATT use only

*City/State/Zip: **Sanjee CA 92071-2674**

*Email Address of Customer Contact:

*SVP:

IRWIN, JOHN (GEM)

GBS -GEM

*BUSINESS UNIT/SEGMENT DESCRIPTION:

*Client Support Specialist Name:

*SVID -required for PCG (Account Group ID):

FOR USE BY CONTRACT MANAGEMENT ONLY:

99GEM

CONTRACT REQUIRED INFORMATION

*Customer Signature Date (not required for eSign):

*Master BTN for Existing Service (except legacy T):

* Main Telephone Number: *cust. code

* Primary Contact Phone #: *ext. number

* Customer BCID

* Combined Billing (Yes or No) Yes No

* MA# or UA#:

* Credit Process #:

* Contract Product / Products Sold:

* Promotion Code / Promotion Name:

* Contract Revenue Commitment: monthly annually \$

* Term Length (In months):

* Customer Status: **RETENTION**

* Contract Type: **EXTENSION**

* Offer Type: **Standard - Field Authority**

* If Non-Standard contract

* BDM/CCS/SBM ATTUID (for NonStandard):

* Name:

Additional Information:

SALES SEGMENT REQUIRED INFORMATION:

Contact/Originator:

*ATTUID: **cr2867**

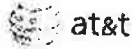
Contact/Originator will receive questions and APPROVAL or REJECTION from CM

*Name: **Crystal Gordon**

*Title: **Account Manager 2**

Find

2



E-rate Rider

ATTACHMENT TO CALNET 3- Attachment 4- Authorization to Order (ATO) ("Agreement") FOR SERVICES AND/OR PRODUCTS SUBJECT TO UNIVERSAL SERVICES ("E-RATE") FUNDING

This Attachment ("Attachment"), entered into by AT&T Corp ("AT&T") and Santee Elementary School District ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement. If there are any inconsistencies between the Agreement and this Attachment with respect to the Service for which E-rate funding is sought, the terms and conditions of this Attachment shall control.

TERMS AND CONDITIONS APPLICABLE TO E-RATE FUNDED PRODUCTS AND SERVICES

Customer may seek funding through the Federal Universal Service Fund program known as "E-Rate" for some or all of the Services or Service Components purchased under the Agreement. E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. Both Parties agree to adhere to FCC regulations as well as the rules established by SLD and USAC regarding participation in the E-Rate program. The Parties further agree:

- 1. Reimbursement of USAC/SLD.** If USAC/SLD seeks reimbursement from AT&T of E-Rate funds as a result of Customer's failure to comply with the E-Rate rules or regulations, including Customer delays in submitting required forms or contracts; or, if USAC/SLD determines that Services which it had previously approved for discounts are not eligible and funds must be returned (a "ComAd") (other than as the result of AT&T's failure to comply with the E-Rate requirements), then Customer shall reimburse AT&T for any such funds AT&T must return to USAC/SLD within ninety (90) days of notice from USAC/SLD seeking reimbursement. In addition, Customer agrees and acknowledges that a determination of ineligibility does not affect the obligations set forth in the Agreement, including those obligations related to payments and early termination fees.
- 2. Eligibility of Products and Services.** The eligibility or ineligibility of products or services for E-Rate funding is solely the responsibility of the USAC/SLD and/or the FCC. AT&T makes no representations or warranties regarding such eligibility.
- 3. Service Substitutions.** Customer acknowledges that USAC/SLD funding commitments are based upon the products, services and locations set forth in the Form 471 and that any modification to the products and services and/or the locations at which the products or services are to be installed and/or provided, requires Customer to file a service substitution with USAC/SLD, seeking permission to receive alternative service or receive the service to an alternative location. If Customer intends to make any such service substitutions, then Customer agrees to pursue them, and file any and all requisite documentation, diligently. AT&T will provide Services and Service Components only as approved by the SLD and may suspend activities pending approval of service substitution requests.
- 4. Requested Information.** If requested, Customer will promptly provide AT&T with final copies of the following E-Rate-related materials (including all attachments) prepared by or for Customer: (i) Form 471 and Item 21 Attachment; if appropriate, (ii) Form 486, (iii) Form 500; (iv) Service Substitution Request; (v) Service Certification Form; and, (vi) Form 472-BEAR. If the Customer issues purchase orders, Customer shall clearly delineate between eligible and non-eligible Services on those orders.
- 5. Representations, Warranties and Indemnities.** Each Party represents and warrants that it has and will comply with all laws and the requirements applicable to the E-Rate Program. In addition to any indemnification obligations set forth in the Agreement and to the extent permitted by law, each Party agrees to indemnify and hold harmless the other Party (its employees, officers, directors and agents, and its parents and affiliates under common control) from and against all third party claims (including FCC or USAC/SLD claims) and related loss, liability, damage and expense (including reasonable attorney's fees) arising out of the indemnifying Party's violation of the E-Rate Requirements or breach of the representations, warranties, and terms contained in this Attachment.

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

1 of 4



E-rate Rider

6. Non-Appropriations. By executing the Agreement, Customer warrants that Customer has funds appropriated and available to pay all amounts due hereunder through the end of Customer's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Agreement Term. In the event Customer is unable to obtain the necessary appropriations or funding for the Services provided under this Attachment, Customer may terminate the Services without liability for the termination charges upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations or funding; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith with AT&T to develop revised terms, an alternative payment schedule or a new agreement to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate the Services. Termination of the Services for failure to obtain necessary appropriations or funding shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates the Services under this Attachment, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Agreement Term.

Customer Must Choose A or B

A.) [OPTION "A" IS AVAILABLE FOR NEW OR EXISTING SERVICES]

CUSTOMER DIRECTS AT&T TO COMMENCE OR CONTINUE SERVICES EVEN IF FUNDING COMMITMENT DECISION LETTER ("FCDL") HAS NOT BEEN RECEIVED FROM USAC/SLD. CUSTOMER ACKNOWLEDGES ITS OBLIGATION TO PAY FOR THE SERVICE IF FUNDING IS DENIED OR USAC/SLD COMMITMENT IS NOT RECEIVED.

1. Scope: Customer desires that Services commence on or about 5/15/2014. Customer intends to seek funding from the USAC/SLD, but acknowledges that it may not receive an FCDL prior to this date and that it is possible that USAC/SLD may not approve funding or may delay its decision.

2. Funding Denial Agreement Termination: CUSTOMER ACKNOWLEDGES THAT THERE IS NO RIGHT TO TERMINATE THE SERVICES OR SERVICE COMPONENTS MADE THE BASIS OF THIS ATTACHMENT IF E-RATE FUNDING IS DELAYED OR DENIED.

Customer should refer to the E-Rate Rules and Regulations regarding USAC/SLD payments for eligible services delivered after the beginning of the E-Rate year (July 1st) but before receipt of an FCDL.

B.) [OPTION "B" IS APPROPRIATE FOR NEW SERVICES]

SERVICES WILL NOT COMMENCE AND/OR EQUIPMENT WILL NOT SHIP UNTIL AT&T RECEIVES NOTIFICATION THAT E-RATE FUNDS HAVE BEEN COMMITTED; IF E-RATE FUNDING FOR SERVICES AND/OR EQUIPMENT IS DENIED, AGREEMENT WILL TERMINATE AS TO THOSE SERVICES AND/OR EQUIPMENT UNLESS AND UNTIL A NEW ATTACHMENT (REPLACING THIS ATTACHMENT) IS EXECUTED.

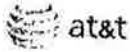
1. Scope: Customer agrees to use best efforts to obtain funding from the USAC/SLD AT&T will not begin work related to the Services and/or equipment (including, without limitation, construction, installation or activation activities) until after AT&T receives Customer notification to proceed with the order, and verification of funding approval, and, for Internal Connections (IC), a verification of Form 486 approval by the USAC/SLD. AT&T will commence Service(s) as soon as is practical following the receipt of the appropriate documentation.

2. Funding Denial Agreement Termination: if a funding request is denied by the USAC/SLD, the Agreement, with respect to such Service(s) and/or equipment, shall terminate sixty (60) days from the date of the FCDL in which E-Rate funding is denied or on the 30th day following the final appeal of such denial, and Customer will not incur termination liability. In the event Services and/or equipment are to be provided pursuant to a multi-year arrangement (whether by contract or tariff), this termination right applies only to the first year of the multi-year agreement.

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

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E-rate Rider

3. IF CUSTOMER WISHES TO CHANGE ITS SELECTION AND WISHES AT&T TO COMMENCE SERVICES REGARDLESS OF FUNDING COMMITMENT FROM THE USAC/SLD, CUSTOMER WILL EXECUTE A NEW (REPLACEMENT) ATTACHMENT, AND AGREE TO THE TERMS SET FORTH IN "A" ABOVE. Upon execution of the Replacement Attachment, the Parties will mutually agree upon a Service Commencement Date.

This provision does not apply to Services that were initially approved for funding and subsequently deemed ineligible by USAC/SLD after commencement of Service

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

3 of 4



E-rate Rider

Customer acknowledges its obligation to designate the method by which it will receive E-Rate discounts. With respect to each discount method, Customer agrees as follows:

Billed Entity Application Reimbursement ("BEAR") – Form 472:

Customer agrees to submit to AT&T complete and accurate BEAR – Form 472 requests for certification at least five (5) business days prior to the FCC Invoice Deadline date for the Funding Request Number(s) ("FRN") being submitted on that Form 472. AT&T cannot ensure that the Form 472 will be reviewed prior to the deadline if not received at least five (5) business days prior. Upon receipt of USAC/SLD check in the amount of the certified Form 472, AT&T will remit payment to Customer within twenty (20) business days after receipt of payment from USAC/SLD. It is solely Customer's responsibility to ensure the accuracy of this submission and the amounts sought to be recovered through the E-Rate program.

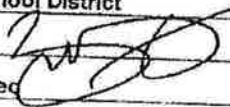
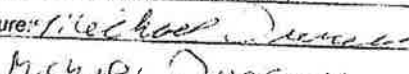
Service Provider Invoice form - ("SPI") – Form 474:

After AT&T has received notification of approved funding, an approved Form 486, and Customer has confirmed the appropriate Billed Accounts to be discounted per Funding Request Number, AT&T will then provide E-rate program discounts and will file a Form 474 SPI. Customer agrees to promptly submit any AT&T or USAC/SLD Forms needed to support requests for payment of Services rendered. In the event SLD denies payment, Customer will be responsible for repayment of all funds provided to Customer by AT&T associated with this process.

FCC RULES REQUIRE THAT PRIOR TO SUBMISSION OF A FORM 471 APPLICATION FOR FUNDING THE PARTIES MUST HAVE ENTERED INTO A BINDING CONTRACT FOR THE SERVICES MADE THE SUBJECT OF THE APPLICATION. IT IS THE CUSTOMER'S RESPONSIBILITY TO ENSURE THAT STATE LAW REQUIREMENTS FOR A BINDING CONTRACT HAVE BEEN MET PRIOR TO THE SUBMISSION OF A FORM 471.

THIS ATTACHMENT REPLACES THE E-RATE RIDER ATTACHMENT BETWEEN THE PARTIES DATED <Data of Original e-Rate Rider Attachment>.

SO AGREED by the Parties' respective authorized signatories:

Santee Elementary School District	List AT&T party from Agreement ("AT&T")
Customer Signature: 	AT&T Signature: 
Print Name: Bernard Yee	Print Name: Michael Duncan
Title: Director of Technology	Title: Proj Mgr
Date: 3/13/14	Date: 3-21-14

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

AUTHORIZATION TO ORDER UNDER STATE CONTRACT

AT&T and the State of California ("State") have entered into a Contract for CALNET 3 Statewide Contract A (SWC-A), **C3-A-12-10-TS-01**, for the following Subcategories and terms. The State may, at its sole option, elect to extend the Contract term for up to the number of additional periods of one (1) year each as indicated below.

<u>Subcategory</u>	<u>Contract Award</u>	<u>Contract End</u>	<u>1 year Optional Extensions</u>
1.1 Dedicated Transport	November 15, 2013	June 30, 2018	2
1.2 MPLS, VPN and Converged VoIP	November 15, 2013	June 30, 2018	2
1.3 Standalone VoIP	November 15, 2013	June 30, 2018	2
1.4 Long Distance Calling	November 15, 2013	June 30, 2018	2
1.5 Toll-Free Calling	November 15, 2013	June 30, 2018	2
1.6 Legacy Telecommunications	November 15, 2013	June 30, 2017	3

Pursuant to the Contract, which is incorporated herein by reference, any public agency, as defined in Government Code section 11541, is allowed to order services and products ("Services") solely as set forth in the Contract.

A non-State public Entity (herein "Non-State Entity") shall also be required to complete and submit this Authorization to Order (ATO) Under State Contract prior to ordering Services. A description of the Service(s), applicable rates and charges and the specific terms and conditions under which the Service(s) will be provided to a Non-State Entity are fully set forth in the Contract. Access to the Contract is available at <http://marketing.dts.ca.gov/calnet3/>.

Santee Elementary School District ("Non-State Entity") desires to order Service(s), and Contractor agrees to provide such Service(s), as identified in the State of California, Telecommunications Service Request (Form. 20), pursuant to the terms and conditions and rates contained in the Contract.

E-Rate Customers

Only complete if applying for E-Rate funding:

Santee Elementary School District intends to seek Universal Service Funding (E-Rate) for eligible services provided under this ATO.

The Service(s) ordered under this ATO shall commence on **May 15, 2014** ("Service Date"). Upon the Service Date, this ATO supersedes and replaces any applicable serving arrangements between Contractor and Non-State Agency for the Service(s) being ordered under this ATO.

ATTACHMENT 4 – AUTHORIZATION TO ORDER (ATO)

Page 2 of 5

This ATO shall become effective upon execution by Non-State Entity, Contractor, and the Office of Technology Services, Statewide Telecommunications and Network Division (OTech/STND). No Service(s) shall be ordered by Non-State Entity or provided by Contractor until this ATO has been executed by both parties and approved by OTech/STND.

By executing this ATO, Non-State Entity agrees to subscribe to the selected services, and Contractor agrees to provide selected services, in accordance with the terms and conditions of this ATO and the Contract. Upon execution of this ATO by Non-State Entity and Contractor, Contractor shall deliver this ATO to OTech/STND for review and approval. The State may, at its sole discretion, revoke any applicable previously approved ATO.

The OTech/STND will provide Contract management and oversight, and upon request by the Non-State Entity or Contractor, will advocate resolving any Contract service issues. The ATO, and any resulting Form 20, is a Contract between the Non-State Entity and the Contractor. The State will not represent the Non-State Entity in resolution of litigated disputes between the parties.

Non-State Entity may terminate this ATO, for specific Service(s) or in total, prior to termination of the Contract, by providing the Contractor with thirty (30) calendar days' of written notice of cancellation. This ATO shall not exceed the term of the CALNET 3 Contract.

Non-State Entity, upon execution of this ATO, certifies that Non-State Entity understands that Contractor and the State may, from time to time and without Non-State Entity's consent, amend the terms and conditions of the Contract thereby affecting the terms of service Non-State Entity receives from Contractor.

Non-State Entity, upon execution of this ATO, certifies that it has reviewed the terms and conditions, including the rates and charges, of the Contract.

Non-State Entity, upon execution of this ATO, certifies the Non-State Entity understands that billing invoices for Service(s) subscribed to under the Contract are subject to review and/or audit by the State, pursuant to provisions of the Contract.

All Service(s) ordered under this ATO will be submitted using the Form 20, signed by the Non-State Entity's authorized signatory. Any additions or deletions to Service(s) shall likewise be accomplished by submission of a Form 20, noting changes. The Non-State Entity understands that Form 20s are subject to review by the CALNET 3 CMO to ensure contract compliance.

Non-State Entity, upon execution of this ATO, certifies the Non-State Entity understands that the Contractor shall provide CALNET 3 CMO all data, reports, and access to trouble tickets for Service(s) subscribed to under the Contract, pursuant to provisions of the Contract.

Non-State Entity may, by placing Service orders issued by its duly authorized representative with Contractor, order any of the Service(s) listed in the Contract and selected below. Contractor shall bill Non-State Entity, and Non-State Entity shall pay Contractor according to the terms and conditions and rates set forth in the Contract for such Service(s).

ATTACHMENT 4 – AUTHORIZATION TO ORDER (ATO)

Whenever any notice or demand is given under this Contract to Contractor or Non-State Entity, the notice shall be in writing and addressed to the following:

Non-State Entity:

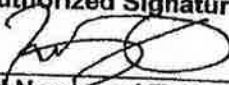

Santee Elementary School District
 9625 Cuyamaca Street
 Santee, CA 92071-2674
 Attn: Bernard Yeo, Director
 619- 258- 2246
 bernard.yeo@santeesd.net

Contractor:

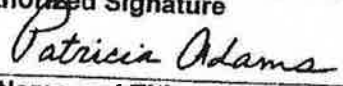
AT&T
 2700 Watt Avenue, Room 1213
 Sacramento, CA 95821
 Attn: Contract Program Manager

Notices delivered by overnight courier service shall be deemed delivered on the day following mailing. Notices mailed by U.S. Mail, postage prepaid, registered or certified with return receipt requested, shall be deemed delivered five (5) State business days after mailing. Notices delivered by any other method shall be deemed given upon receipt.

IN WITNESS WHEREOF, the parties hereto have caused this ATO to be executed on the date shown below by their respective duly authorized representatives:

NON-STATE ENTITY	CONTRACTOR
By: Authorized Signature 	By: Authorized Signature 
Printed Name and Title of Person Signing BERNARD YEO DIR TECHNOLOGY	Printed Name and Title of Person Signing Michael Duncan
Date Signed: 3/13/14	Date Signed: 3-21-14

Approved By:
 State of California
 Department of Technology,
 Statewide Telecommunications and Network Division

By: Authorized Signature 
Printed Name and Title of Person Signing Pat Adams
Date Signed: MAR 21 2014

Santee Elementary School District

Select services for

AT&T C3-A-12-10-TS-01		
Selected Services	Dedicated Transport Subcategory 1.1	Customer Initials
<input type="checkbox"/>	Carrier DS0 Service	
<input checked="" type="checkbox"/>	Carrier DS1 Service	<i>[Signature]</i>
<input type="checkbox"/>	Carrier DS3 Service	
<input type="checkbox"/>	ISDN Primary Rate Interface Service	
<input checked="" type="checkbox"/>	Extended Demarcation Wiring Service	<i>[Signature]</i>
<input checked="" type="checkbox"/>	Services Related Hourly Support	<i>[Signature]</i>
Selected Services	Multi-Protocol Label Switching (MPLS) Subcategory 1.2	Customer Initials
<input type="checkbox"/>	MPLS Port Transport Speed Service	
<input type="checkbox"/>	MPLS Port & Access Bundled Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled On-Net Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Off-Net Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Ethernet On-Net Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Ethernet Off-Net Transport Speed Service	
<input type="checkbox"/>	Converged VoIP Service	
<input type="checkbox"/>	Converged Voice Mail Service	
<input checked="" type="checkbox"/>	Audio Conferencing Service	<i>[Signature]</i>
<input type="checkbox"/>	Session Initiated Protocol (SIP) Trunking Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	
Selected Services	Standalone Voice over Internet Protocol (VoIP) Subcategory 1.3	Customer Initials
<input type="checkbox"/>	Standalone VoIP Service	
<input type="checkbox"/>	VoIP Voice Mail Service	
<input type="checkbox"/>	Audio Conferencing Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	

ATTACHMENT 4 -- AUTHORIZATION TO ORDER (ATO)

Selected Services	Long Distance Calling Subcategory 1.4	Customer Initials
<input type="checkbox"/>	Long Distance Network Access Transport Service	
<input checked="" type="checkbox"/>	Long Distance Domestic Calling Service	<i>DS</i>
<input type="checkbox"/>	Long Distance International Calling Service	
<input type="checkbox"/>	Calling Cards	
<input type="checkbox"/>	Operator Services	
<input type="checkbox"/>	Audio Conferencing Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	
Selected Services	Toll Free Calling Subcategory 1.5	Customer Initials
<input type="checkbox"/>	Toll Free Network Access Transport Service	
<input type="checkbox"/>	Toll Free Domestic Service	
<input type="checkbox"/>	International Toll Free Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	
Selected Services	Legacy Telecommunications Subcategory 1.6	Customer Initials
<input checked="" type="checkbox"/>	Business Access Line Service	<i>DS</i>
<input type="checkbox"/>	Central Office Exchange Service	
<input type="checkbox"/>	Central Office Trunk Service	
<input checked="" type="checkbox"/>	Intra-LATA Calling	<i>DS</i>
<input type="checkbox"/>	Locally Based Automatic Call Distributor (ACD)	
<input type="checkbox"/>	Voice Mail Services	
<input checked="" type="checkbox"/>	Analog Service	<i>DS</i>
<input type="checkbox"/>	ISDN Basic Rate Interface (BRI) Service	
<input type="checkbox"/>	Frame Relay Service	
<input type="checkbox"/>	Asynchronous Transfer Mode (ATM) Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Station Wiring	
<input type="checkbox"/>	Services Related Hourly Support	

BACKGROUND:

Education Code 17620 and Government Code 65995 provide the legal authority for the District to levy a fee against construction within the boundaries of the District for the purpose of funding the construction of or reconstruction of school facilities. Education Code 17623 stipulates that two nonunified school districts having common territorial jurisdiction must take action if the combined amount of fees levied pursuant to Section 17620 would exceed the maximum fee authorized under Government Code 65995.

For many years, the Santee School District has shared the Level 1 Developer Fee with Grossmont in a 62%/38% split, with 38% going to Grossmont. This split is also used by the other elementary districts feeding into Grossmont. These districts can find no written agreement that codifies this arrangement.

To document the current fee sharing arrangement, Administration recommends executing a written agreement with Grossmont.

RECOMMENDATION:

It is recommended that the Board of Education approve an agreement with Grossmont Union High School District to split the maximum Level 1 Developer Fee with 62% going to Santee School District and 38% going to Grossmont UHSD.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The collection of developer fees varies each year. \$200,000 is currently budgeted for 2018-19.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.12.

**AGREEMENT BETWEEN
THE GROSSMONT UNION HIGH SCHOOL DISTRICT
AND THE SANTEE SCHOOL DISTRICT
FOR ALLOCATION OF SCHOOL FACILITIES DEVELOPER FEES
PURSUANT TO EDUCATION CODE SECTION 17623**

THIS AGREEMENT is between the GROSSMONT UNION HIGH SCHOOL DISTRICT, hereinafter referred to as "GROSSMONT," and the SANTEE SCHOOL DISTRICT, hereinafter referred to as "SANTEE," and collectively hereinafter referred to as "PARTIES."

RECITALS

WHEREAS, PARTIES are authorized to levy a fee against construction within the boundaries of their respective districts for the purpose of funding the construction of or reconstruction of school facilities by Education Code Section 17620; and

WHEREAS, PARTIES have both complied with all legal requirements in order to levy such fees; and

WHEREAS, PARTIES are nonunified school districts that share common territorial jurisdiction in the City of Santee for public education, SANTEE serving grades K-8 and GROSSMONT serving grades 9-12; and

WHEREAS, Education Code Section 17623 specifies that two nonunified school districts having common territorial jurisdiction must take action if the combined amount of fees levied pursuant to Section 17620 exceeds the maximum fee authorized under Government Code 65995; and

WHEREAS, PARTIES have maintained and abided by an ongoing agreement, as referred to in various memoranda and developer fee justification studies, specifying the allocation of the fee revenue to comply with Education Code 17623; and

WHEREAS, PARTIES wish to formally document and approve an agreement specifying the allocation of the fee revenue to avoid levying a combined total amount that exceeds the maximum fee authorized under Government Code 65995 for nonunified districts that share a common territorial jurisdiction in compliance with Education Code 17623;

NOW THEREFORE, in consideration of the foregoing, the Parties hereby agree as follows:

AGREEMENT

1. SANTEE may levy up to 62% of the maximum allowable fee as established by the State Allocation Board.
2. GROSSMONT may levy up to 38% of the maximum allowable fee as established by the State Allocation Board.
3. This allocation equals 100% of the maximum allowable fee as established by the State Allocation Board and maintains the allocation that has been in place up to execution of this Agreement.
4. PARTIES will communicate to each other any changes to their respective developer fee rates as approved by their respective Governing Boards pursuant to all legal requirements.
5. Term of Agreement. This agreement is effective immediately and will continue from year to year, subject to the termination provisions outlined in this agreement.
6. Modification. This Agreement may be modified by mutual consent of both parties, with an addendum to this Agreement signed by both parties.
7. Termination. This Agreement may be terminated by either party effective at the end of any fiscal year ending June 30 with notice to be provided no later than the preceding December 30.
8. Assignment. Neither this Agreement nor any interest herein may be assigned by either party without the prior written consent of the other party. Neither party shall subcontract to any other person, entity or agency the performance of any of its obligations under this Agreement without the prior written consent of the other party.
9. Notices. Any notice, request, demand or other communication required or permitted hereunder shall be in writing and may be personally delivered or given as of the date of mailing by depositing such notice in the United States mail, first-class postage prepaid and addressed as follows; or to such other place as each party may designate by subsequent written notice to each other:

To Grossmont Union High School District:

Scott Patterson
Deputy Superintendent, Business Services
1100 Murray Drive
El Cajon, CA 92020-5664

To Santee School District:

Karl Christensen
Assistant Superintendent, Business Services
9625 Cuyamaca Street
Santee, CA 92071

IN WITNESS WHEREOF, the parties by their duly authorized officers have approved the execution of this contract effective January XX, 2019.

**GROSSMONT UNION HIGH
SCHOOL DISTRICT**

**SANTEE
SCHOOL DISTRICT**

By: _____

By: _____

Title _____

Title _____

Authorization to Sell/Dispose of Surplus Items

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

Category	Value/Condition	Option	Requirements
Obsolete Instructional Materials	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
All Other Personal Property	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			week for 2 weeks in general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty.</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
1	LOT	Old DELL Desktop Computer	Tech.	CP Old JH Ground	Defective	0
1	LOT	Old DELL Printers	Tech	CP Old JH Ground	Defective	0
1	LOT	Document Camera	Tech	CP Old JH Ground	Defective	0
1	LOT	Monitor	Tech	CP Old JH Ground	Defective	0
1	LOT	Stereo/VCR/Cassette Deck	Tech	CP Old JH Ground	Defective	0
1	LOT	Netbook Computer	Tech	CP Old JH Ground	Defective	0
1	LOT	Miscellaneous Tech Items	Tech	CP Old JH Ground	Defective	0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	X
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools		

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Income estimated at \$0 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.13.

Consent Item E.3.1.

Approval of School Accountability Report Cards
for the 2017-18 School Year

Prepared by Dr. Stephanie Pierce
January 15, 2019

BACKGROUND:

The Santee School District is required to annually prepare and issue a School Accountability Report Card (SARC) for each school. A model report card was adopted by the State Department of Education to assist districts in meeting the requirements of the law. This year, the CDE provided a standardized web template for SARCs, and hosts completed SARCs on their website (<http://www.sarconline.org/>).

Administration verifies that the SARC for each school addresses the State requirements.

All SARCs are posted in the "Schools" section of the district website. In addition, each school's SARC will be linked under the "About Us" section of the school webpage. With the high volume of Santee School District website visits on a daily basis, web access to the SARCs is environmentally friendly and cost efficient. It also provides an automatic translation option utilizing Google Translate services. A copy of the SARCs will be available at the board meeting for review.

RECOMMENDATION:

Administration recommends approval of the School Accountability Report Cards for the 2017-18 school year.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

School Accountability Report Cards provide parents and community members student achievement data, special program information and other important information regarding the quality of their child's school programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Consent Item E.3.2.

Approval of Increase in Services Provided by Nonpublic Agency Vista Hill Learning Assistance Center for Educationally Related Mental Health Services (ERMHS)

Prepared by Dr. Stephanie Pierce
January 15, 2019

BACKGROUND:

Vista Hill Learning Assistance Center provides mental health assessments and therapy by a licensed therapist for the 2018-19 school year. Currently, the therapist's caseload is at capacity. In order to meet the needs of our students, we are seeking approval to increase from 1.4 FTE to 1.6 FTE. The licensed therapist will provide group and individual therapy to students as prescribed by their IEPs at all nine schools in Santee. This service also includes mental health assessments.

RECOMMENDATION:

Administration recommends the Board of Education approve the increase from 1.4 to 1.6 Licensed therapist with Vista Hill Learning Assistance Center for the term of January 15, 2019 through June 30, 2019. The Nonpublic Agency Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the increase in services are as follows:

Nonpublic Agency	ERMHS Increase	Term of Service	Annual Cost	Total Cost
Vista Hill Learning Assistance Center	.2 FTE Licensed Therapist	1/15/19-6/30/19	\$24,250	\$12,125.00

STUDENT ACHIEVEMENT:

Some students require mental health support to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Canada, Ira	Sycamore Canyon	VI-01 #30010881	\$0.00	\$56,727.00	01-07-19 to 06-12-19
2. McGowan, Mary Rose	Carlton Hills	III-01 #30011374	\$0.00	\$25,252.00	01-07-19 to 06-12-19
3. O'Connor, Jessica	Sycamore Canyon	VI-01 #30010880	\$0.00	\$56,727.00	01-07-19 to 06-12-19

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Tweet, Elizabeth	Hill Creek	IV-03 to <i>IV-04</i> #30010835	\$53,786.00	<i>\$55,887.00</i>	12-12-18 to 06-12-19

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Corona Peralta, Alondra	PRIDE Academy	Instructional Assistant I 19 A / 3.0 hrs #30010769	\$0.00	\$930.22	01-09-19
2. Lozano, Nancy	Chet F. Harritt	Instructional Assistant I 19 A / 4.0 hrs #30010961	\$0.00	\$1,240.29	01-07-19

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

Classified Staff continued

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Brooks, Heather	Sycamore Canyon	Campus Aide CA B / 0.5 hrs to <i>Instructional Assistant, Special Ed II</i> 21 A / 3.5 hrs #30011038	\$136.50	\$1,196.16	01-07-19
2. Madrid, Jennifer	Pepper Drive to <i>PRIDE Academy</i>	Food Service Worker III-A 22.5 C / 1.75 hrs to <i>Food Service Worker III</i> 22 C / 3.75 hrs #10326337	\$712.46	\$1,487.69	01-07-19
3. Tischer, Columba	Sycamore Canyon	Instructional Assistant, Special Ed II 21 D / 3.5 hrs #10327153	\$1,204.62	\$1,388.37	01-07-19

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Erwin, Conner	Rio Seco	Project SAFE Assistant	Resignation	01-05-19
2. Malott, Michael	Pepper Drive	Custodian II	Moving out of state	01-01-19

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Consent Item E.4.2.

Acceptance of Report on Certificated Credentials and Assignments

Prepared by Tim Larson
November 6, 2018

BACKGROUND:

On November 6, 2018, the Board of Education accepted the Report on Certificated Credentials and Assignments as per Education Code Section 44258.9 requiring that administration inform the Board of Education annually about any certificated employees who are assigned to perform services not authorized by their credential. At this time, we are submitting a corrected report to enable one (1) additional teacher to teach any subject(s) in departmentalized classes under Education Code Section 44258.3.

Accordingly, all certificated management and non-management employees are legally authorized to serve in their respective 2018-19 assignments. All certificated management, all K-6 classroom teachers, and most upper grade certificated staff, hold the appropriate credentials for their specific assignment. The qualifications regarding upper grade certificated staff requiring additional authorizations beyond their original credentials supported with proper experience and training are summarized below.

Special Authorizations

Listed below by Education Code are the methods approved by CTC to license teachers for instruction in grades K-8:

Education Code Section 44258.7(c) and (d)

Allows thirty-eight (38) full-time teachers with special skills and preparation outside of their credential authorization to be assigned to teach in the area of their special skills for an elective course (a course other than English, Math, Science or Social Studies), provided the assignment is approved by the local Assignment Committee. The Assignment Committee consisting of STA and administrative members; Melanie Hirahara, Lori Meaux, Dawn Minutelli, and Tim Larson, have approved these assignments.

Education Code Section 44258.1

- a. Allows thirty (30) elementary teachers with credentials authorizing instruction in self-contained classrooms to teach in grades five through eight in a middle school, provided that the teacher teaches two or more subjects for two or more periods a day to the same group of students; and
- b. Allows elementary teachers to teach subjects they are already teaching for an additional period or periods at the same grade level for up to 50% of the total teaching assignment.

Education Code Section 44258.3

Authorizes *three (3)* teachers holding credentials to teach any subject(s) in departmentalized classes in any of grades kindergarten through eighth upon local verification of knowledge of the subject(s) to be taught with the teachers' consent.

Teachers are also providing instruction for part of their assignments based on adopted Board resolutions under the following provisions:

Education Code Section 44256(b)

Permits three (3) teachers who have elementary credentials to instruct in departmentalized classes because they have completed twelve semester units, or six upper division or graduate units, in the subject taught. Three (3) teachers have (1) authorization that allows the teacher to teach one (1) subject.

Education Code Section 44263

At this time, there are no teachers to instruct in departmentalized classes because they have completed eighteen semester units, or nine upper division or graduate semester units, in the subject taught.

Education Code Section 44865

Allows two (2) teachers to teach in an opportunity and alternative classroom setting.

Education Code Section 44258.2

Permits one (1) teacher having a single subject secondary credential instructing another subject in a departmentalized situation because the teacher has completed twelve semester units, or six upper division or graduate semester units, in the subject taught.

Additionally, teachers are authorized under legal provisions designed to alleviate recruitment constraints:

University Internships

Allows one (1) teacher enrolled at a college or university in a Commission-approved intern program, to be issued University Intern Credentials. These one to two-year programs are administered by California colleges and universities in partnership with local school districts and are designed to provide participants with classroom experience while they complete course work requirements for the preliminary credential. University Intern Credentials authorize the holder to serve, under the supervision of a Commission-approved college or university and the holder's employer, in the area or subject listed on the credential.

Recruitment

Special Education, Math, Science and Bilingual instruction continue to be areas where qualified candidates are scarce. The district works to identify promising candidates who demonstrate a strong potential for success and who will commit to regularly taking the course work needed for their assignment's authorization to obtain the proper credential.

RECOMMENDATION:

It is recommended that the Board of Education accept the corrected annual report of certificated credentials and assignments.

FISCAL IMPACT:

There is no fiscal impact as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Qualified teachers are the keystone to obtaining student achievement. The required authorizations presented tonight are based upon training and special skills of current staff to support student achievement, according to required Education Codes.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

Consent Item E.4.3.

Proclamation for National School Counseling Week (2/4/19 - 2/8/19) and National School Social Work Week (3/3/19 – 3/9/19)

Prepared by Tim Larson
January 15, 2019

BACKGROUND:

School counseling and school social work has been a contributing factor in the success of students in Santee School District for 16 years. These programs have vastly evolved during this time serving students at all Santee Schools. Nationally, the American School Counselor Association (ASCA) has sponsored the National School Counseling Week program for many years to shed light on the valuable contribution school counselors make in helping students focus on academic, personal, social, and career development by declaring February 4 – 8 as National School Counseling Week.

In addition, the National School Social Work Association has declared March 3 - 9 as National School Social Work Week. School social workers partner with school, community, and agency personnel to address at-risk student concerns.

Santee is fortunate to have seven School Counselor / School Social Workers that work with more than 1,000 students each year to help students reach their full potential by implementing school counseling and social work programs that are a vital part of the educational process for all students as they meet the challenges of the 21st century. Smart goals for each counselor this year include addressing attendance and bullying behavior.

RECOMMENDATION:

It is recommended that the Board of Education proclaim the week of February 4-8, 2019 as National School Counseling Week, and the week of March 3–9, 2019 as National School Social Work Week.

FISCAL IMPACT:

There is no cost to implement this proclamation.

STUDENT ACHIEVEMENT:

School counselors and school social workers directly support academic and social emotional growth of students in the Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

PROCLAMATION

SCHOOL COUNSELING: HELPING STUDENTS REACH THEIR FULL POTENTIAL

NATIONAL SCHOOL COUNSELING WEEK – FEBRUARY 4 – 8, 2019

NATIONAL SCHOOL SOCIAL WORK WEEK – MARCH 3 – 9, 2019

Whereas school counselors and school social workers are employed to help students reach their full potential by implementing comprehensive school counseling programs that are a vital part of the educational process for all students as they meet the challenges of the 21st century; and

Whereas school counselors and school social workers are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

Whereas school counselors and school social workers, help parents focus on ways to further the educational, personal, and social growth of their children; and

Whereas school social workers and school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

Whereas school social workers and school counselors seek to identify and utilize community resources that can enhance school sites and help students to become productive members of society; and

Whereas comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school; and

Whereas Santee School District is fortunate to have outstanding school counselors and school social workers that have worked with more than 1,000 students in past years to support and enhance learning, as well as help students become resilient members of the community;

NOW THEREFORE BE IT PROCLAIMED that the Santee School District Board of Education does hereby proclaim February 4 – 8, 2019 as National School Counseling Week and March 3 – 9, 2019 as National School Social Work Week in Santee School District.

Congratulations to all of our school social workers and school counselors on making such an impact in the lives of our students and their families.

Adopted this 15th day of January 2019.

Ken Fox, President

Dustin Burns, Vice-President

Barbara Ryan, Clerk

Dianne El-Hajj, Member

Elana Levens-Craig, Member

Dr. Kristin Baranski, Superintendent

Consent Item E.4.4.

Approval of Interagency Agreement with San Diego Unified School District to Provide Access to the STEPS Program

Prepared by Tim Larson
January 15, 2019

BACKGROUND:

In 2013, the Board of Education approved an agreement with San Diego Unified School District to participate in the STEPS program. Funded by the County of San Diego Behavioral Health Services, the program serves youth with sexualized behaviors. By continued participation in the Interagency Agreement we will be provided access to the STEPS program for those students requiring services by making the appropriate referral. We will be charged for our participation in this program only when we have students enrolled. This agreement will be in effect July 1, 2017 through June 30, 2019.

RECOMMENDATION:

It is recommended that the Board of Education approve the Interagency Agreement with San Diego Unified School District to provide access to the STEPS program.

FISCAL IMPACT:

There is no cost to the District until we refer a student to the program.

STUDENT ACHIEVEMENT IMPACT:

Students who need and receive mental health support services are more likely to succeed academically in school.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

**AGREEMENT BETWEEN THE
SAN DIEGO UNIFIED SCHOOL DISTRICT,
MENTAL HEALTH SYSTEMS, AND LOCAL EDUCATION AGENCIES IN
SAN DIEGO COUNTY**

This Agreement (“Agreement”) is entered into by and between the San Diego Unified School District (SDUSD), located at 4100 Normal Street, San Diego, California 92103, hereinafter referred to as “District”; Mental Health Systems, hereinafter referred to as “MHS”, El Dorado County Charter SELPA hereinafter referred to as “SELPA”, and the following Local Education Agencies in San Diego County:

Alpine Union, Bonsall Union, Borrego Springs Unified, Cajon Valley, Cardiff, Carlsbad Unified, Chula Vista Unified, Coronado Unified, Dehesa, Del Mar Union, Encinitas Union, Escondido Union Elementary, Escondido Union High, Fallbrook Union Elementary, Fallbrook Union High, Grossmont High, Jamul-Dulzura Union, Julian Union, Julian Union High, La Mesa-Spring Valley, Lakeside Union, Lemon Grove, Mt. Empire Unified, National, Oceanside Unified, Poway Unified, Ramona Unified, Rancho Santa Fe, San Dieguito Union High, San Marcos Unified, San Pasqual, San Ysidro, Santee, Solana Beach, South Bay Union, Spencer Valley, Sweetwater Union, Vallecitos, Valley Center-Pauma, El Dorado County Charter SELPA

hereinafter referred to as “LEA” or “LEAs”; and collectively referred to as the “Parties.”

RECITALS

WHEREAS, MHS provides an intensive 230 day therapeutic STEPS Program (“MHS STEPS”) to young males age 12 to 18, and in grades 6 through 12, through an agreement between MHS and San Diego County Behavioral Health Services (SDCBHS); and

WHEREAS, District operates a traditional calendar 180 school day program and summer school/Extended School Year (“ESY”) at MHS STEPS (“School Program”) to educate students while placed in MHS STEPS by SDCBHS; and

WHEREAS, the LEAs desire to have their students receive educational services in School Program from the District while the students are placed at MHS STEPS by SDCBHS, Probation and/or HHSA; and

WHEREAS, District has staff that is specially trained and possess the necessary skills, experience, education and competency, and licenses or credentials to perform the required educational services of School Program.

NOW, THEREFORE, DISTRICT, MHS, and LEAs do mutually agree as follows:

**I
TERM**

The term of this Agreement shall commence on July 1, 2017 and shall end on June 30, 2019.

**II
RESPONSIBILITIES OF DISTRICT**

DISTRICT will:

- A. Operate School Program for eligible students ages 12 to 18 and in grades 6 through 12. The School Program will operate on the District's traditional calendar of 180 instructional days and 29 summer school/ESY days.
- B. Provide certificated staff as appropriate who will be responsible for the daily supervision of the School Program.
- C. Ensure teachers and paraprofessionals assigned to School Program have appropriate credentials and background checks consistent with District employment requirements and the California Education Code.
- D. Collaborate with LEAs regarding request for academic records and information, and special education referrals and assessments for students attending School Program.
- E. Provide all instructional curriculum and related materials following the District's designated course of study for all students in School Program.
- F. Provide the following District staff:
 - a. Enrollment clerk to handle enrollment of students and processing of student records;
 - b. School psychologist for school assessments including special education assessments and attendance at Individualized Education Program (IEP) team meetings;
 - c. Designated Instructional Services (DIS) personnel as needed according to individual student IEPs;
 - d. District budget department staff to process interagency transfer and billing information for students enrolled in School Program; and
 - e. District administrator to oversee operations of School Program.
- G. Collaborate with MHS regarding the School Program to discuss and address issues and concerns as soon as possible.
- H. Provide written notification to the LEA when student from the respective LEA is expected to enroll in the School Program. Notification will be provided at least 10 business days prior to student's expected start date at School Program. The Acknowledgement of Student Enrollment in STEPS (Attachment A) form will be used to notify the LEA.
- I. Upon receipt, provide MHS STEPS with a copy of signed Acknowledgement of Student Enrollment in STEPS from LEAs to notify MHS STEPS of LEAs acceptance of student to enroll in School Program.
- J. Provide LEAs with key school contacts including school administrator, transportation contact, school counselor, and special education case manager, as applicable.

- K. Provide education services, including the delivery of special education services, for students enrolled in School Program.
- L. Except for transportation services as provided for in Section III.C. below, District agrees to assume responsibility for providing of special education services to students during their time of enrollment in School Program.
- M. Provide respective LEA's Director of Special Education with written notification of scheduled Individualized Education Program (IEP) team meetings for student.
- N. Statement regarding disenrollment SDUSD has data to indicate inability to provide FAPE
- O. In collaboration with LEA, participate in transition planning for student's return to LEA, if applicable.
- P. In accordance with STEPS Payment Schedule (Attachment C), invoice LEA for each academic semester or summer school/ESY term in which student was educated by DISTRICT for period of five days or more.
- Q. Within 8-10 business days of District's receipt from MHS of notification of scheduled release, District will notify LEA by sending the "Notification of Student Exit from MHS STEPS and Return to Local Education Agency" (Attachment D).
- R. Provide respective LEA with student's exiting grades, course completion information, and current Individualized Education Program (IEP), if applicable.

III

RESPONSIBILITIES OF LEA

Upon notification of student enrollment in STEPS, LEA shall perform the following services:

- A. Approve the **Acknowledgement of Student Enrollment in STEPS (Attachment A)**, sign and return to DISTRICT within 10 business days of receipt.
 - a. Provide written statement and the unsigned Acknowledgement of Student Enrollment in STEPS to the District if the LEA does not desire the student to enroll in the School Program.
- B. Submit completed STEPS Transportation Plan (Attachment B) to DISTRICT within 10 business days.
- C. Provide adequate student transportation to and from STEPS for 230 school days per academic year when student is enrolled in STEPS.
- D. Provide DISTRICT with the student's educational records including special education records.
- E. Participate in transition planning for student's possible return to LEA at the end of the School Program and /or MHS STEPS.
- F. In accordance with the **Payment Schedule for Education Support Fee (Attachment C)**, within 30 days of receipt of invoice from the District, reimburse the District an Education Support Fee provided during the student's enrollment in School Program.

**IV
RESPONSIBILITIES OF MHS**

- A. Provide adequate classroom space and utilities in compliance with state and District guidelines at no cost to the District or LEAs.
- B. Cooperate with District administration and staff assigned to School Program and adheres to all District enrollment, educational, and disciplinary procedures, as applicable.
- C. Notify District School Program administrator(s) of any MHS STEPS activities/events which may have an impact on School Program and its staff and students/
- D. Collaborate with District School Program administration(s) to discuss and address issues and concerns as soon as possible.
- E. Include a District School Program enrollment letter in MHS STEPS' intake packet and inform School Program classroom teacher(s)
- F. Provide written notification to DISTRICT at least 10-12 business days before a new student is expected to begin attendance in the school program at STEPS.
 - a. Include in written notification to District identifying agency or person referring student to MHS STEPS.
- G. Provide written notification to District of a student's scheduled release date from MHS STEPS within 10 business days of scheduled release date.
- H. Participate in collaborative transition planning with DISTRICT and LEA for students preparing to return to LEA.

V.

COMPENSATION

LEA shall pay DISTRICT an Education Support Fee for each student from the LEA enrolled in MHS STEPS for a period of five days or more. The Education Support Fee will be charged at the following rates:

2017-18 School Year

San Diego Unified Fall academic semester	\$ 7,950
San Diego Unified Spring academic semester	\$ 7,950
San Diego Unified Summer School	\$ 3,000

2018-19 School Year

San Diego Unified Fall academic semester	\$ 7,950
San Diego Unified Spring academic semester	\$ 7,950
San Diego Unified Summer School	\$ 3,000

DISTRICT will invoice LEA at the end of each academic semester and at the end of the summer school/ESY session. LEA's will provide payment to the District within 30 calendar days following receipt of District invoice.

VI.
CONFIDENTIALITY OF STUDENT DATA (FERPA)

The Parties agree to comply with the Family Educational Rights and Privacy Act (FERPA) of 1974, and all requirements imposed by or pursuant to regulation of the Department of Education to the end that the rights and privacy of the students enrolled in the School Program at MHS STEPS, and of their parents, are not violated or invaded. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill contractual obligations of this Agreement. The Parties agree to ensure necessary release are in place and signed by enrolled students' parents/guardians prior to releasing student information that is otherwise not disclosable between the Parties.

This Agreement may be amended only with the mutual consent of the parties. All amendments must be in writing and must be approved by the DISTRICT's governing board.

VII.
AMENDMENT

This Agreement may be amended only with the mutual consent of the parties. All amendments must be in writing and must be approved by the DISTRICT's governing board.

VI
TERMINATION

This Agreement may be terminated upon thirty (30) days written notice by either party to this Agreement. Such termination shall not be deemed to be a breach of this Agreement, nor shall it be deemed to be tortuous conduct. In the event a LEA gives notice of termination, any students enrolled in School Program will be dis-enrolled and the LEA of student's residence will assume full responsibility for educational services to student(s).

IX.
INDEPENDENT CONSULTANT

MHS is, for all purposes arising under this Agreement, an Independent Consultant. No Officer, agent or employee of consultant or District or LEA shall be deemed an officer, agent or employee of the other party. Neither consultant nor District nor LEA, nor any officer, agent or employee thereof, shall be entitled, including, but not limited to, overtime, retirement benefits, workers compensation benefits, injury leave, or other leave benefits.

X.
ASSIGNMENT

MHS, District and LEA may not assign or transfer any interest in this Agreement without the prior written consent of the other parties.

XI.
INDEMNIFICATION

1. District agrees to defend, indemnify and hold harmless the LEAs and MHS, their Board of Education members, officers, agents, employees and directors (hereinafter "Indemnified Parties") from and against any claim, demand, loss or liability (hereinafter "Claim") arising from the negligence or willful misconduct of the District or in any way connected with the performance of this Agreement, including, but not limited to any Claim for personal injury, death, property damage, loss of profits, infringement upon intellectual property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by District during performance of this Agreement.
2. LEAs agree to defend, indemnify and hold harmless the LEAs and MHS, their Board of Education members, officers, agents, employees and directors (hereinafter "Indemnified Parties") from and against any claim, demand, loss or liability (hereinafter "Claim") arising from the negligence or willful misconduct of the LEAs or in any way connected with the performance of this Agreement, including, but not limited to any Claim for personal injury, death, property damage, loss of profits, infringement upon intellectual property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by LEAs during performance of this Agreement.
3. MHS agrees to defend, indemnify and hold harmless the District and LEAs, their Board of Education members, officers, agents, employees and directors (hereinafter "Indemnified Parties") from and against any claim, demand, loss or liability (hereinafter "Claim") arising from the negligence or willful misconduct of MHS or in any way connected with the performance of this Agreement, including, but not limited to any Claim for personal injury, death, property damage, loss of profits, infringement upon intellectual property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by MHS during performance of this Agreement.
4. In the event any Claim covered by this Agreement arises from the acts or omissions of the Parties, each Party shall be liable to the other in proportion to its respective fault.

**XII.
NOTICES**

Any notice permitted or required under the provisions of this Agreement shall be in writing and signed by the party giving or serving the same, and shall be served either by personal delivery or certified mail to the following persons and at the following addresses:

**MENTAL HEALTH
SYSTEMS:**

Kimberly Bond,
President/CEO
9445 Farmington St
San Diego, CA 92123
(858) 380-4676
(619) 279-1962
kbond@mhsinc.org

SAN DIEGO UNIFIED SCHOOL DISTRICT:

Jennifer Coronel, Program Manager
Children & Youth in Transition
San Diego Unified School District
4100 Normal St., Annex 14
San Diego CA 92103Ph.
(619) 725-7652
jcoronella@sandf.net

**XIII.
CONTRACT DOCUMENTS**

This Agreement includes the terms and conditions set forth in this document, and set forth in the following additional documents:

- | | |
|---------------|--|
| Attachment A: | Notification & Acknowledgement of Student Enrollment in MHSCP Program. |
| Attachment B: | Transportation Plan for Student |
| Attachment C: | Payment Schedule for Education Support Fee for Students Enrolled in San Diego Unified Program. |
| Attachment D: | Notification of Student Exit from MHSCP Program and Return to Local Education Agency. |

**XIV.
INSURANCE**

Without limiting the mutual indemnification obligations of and between each party to this Agreement, District, MHS and LEAS shall, at their sole cost and expense, procure and maintain throughout the term of this Contract and any renewal thereof, the following insurance coverage: Commercial General Liability, Professional Liability including Abuse & Molestation, Automobile Liability, and Workers Compensation/Employers Liability insurance sufficient to protect the District, MHS and LEAS from all claims for personal and bodily injury, including death, as well as from all claims for property damage arising from the operations under this Contract. Said insurance shall be provided by an admitted California insurer, which is rated at least A-, VII by the current A.M.Best Key Rating Guide. Exception may be made for the State Compensation Fund when not specifically rated. If coverage is provided by a non-admitted carrier, the insurer must be

included in the current California List of Approved Surplus Lines Insurers (LASLI list) and otherwise meet all rating requirements.

Minimum Limits of Insurance:

- 1. General Liability (Products/Completed Operations):
 - Per Occurrence.....\$2,000,000
 - Aggregate.....\$4,000,000

If Abuse and Molestation coverage is included under General Liability, coverage shall be to the full policy limits.

- 2. Workers' Compensation:
 - Statutory limits and Employer's Liability with limits of\$1,000,000

- 3. Auto Liability (per accident required):
 - Combined single limits, per accident for Owned, Non-Owned, Hired vehicles ("any" auto).....\$1,000,000
 - If students will be transported, enhanced limits of\$5,000,000

- Professional Liability:
 - Per Occurrence.....\$1,000,000
 - Aggregate\$2,000,000

If Abuse and Molestation coverage is included under Professional Liability, coverage shall be to the full policy limits.

Evidence of the aforementioned insurance policies shall be provided to any Party to this Agreement upon request by a named Party.

**XV.
TUBERCULOSIS TESTING**

MHS and District shall ensure that their respective employees or subcontractors working at School Program have provided a tuberculosis (TB) certificate of clearance prior to commencing initial employment. MHS and District shall not place any employee or subcontractor at School Program without a valid TB certificate on file showing that the employee or subcontractor was examined and found to be free from active TB, as defined in California Education Code Section 49406.1(a).

**XVI.
FINGERPRINT CLEARANCE**

In accordance with California Education Code Section 45125.1, MHS and District shall ensure that their respective employees and subcontractors working at School Program have obtained fingerprint background clearance through the California Department of Justice screening process. MHS and District will ensure that their respective subcontractors will not place any person at School Program who has a conviction of a serious or violent felony as defined in Education Code Section 44830.1 (c) (1), or sex offense as defined in Education Code Section 44010 or controlled substance offense as defined in Education Code Section 44011.

XVII.
ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the District and the MHS with respect to its subject matter, and supersedes all prior or contemporaneous agreement, representatives and understandings.

XVIII.
SEVERABILITY


If any of the provisions of this Agreement are held invalid under the law, such invalidity shall not affect the remainder of the Agreement.

**XIX.
EXECUTION**

This Agreement (a) shall be binding upon and inure to the benefit and be enforceable by the parties hereto and their respective legal representative, successors, or assigns; (b) is for the sole benefit of the District, LEAs and MHS, and no student or other third party shall be a beneficiary of or have any right to enforce the terms of this Agreement; (c) may be executed in any number of counter-parts, each of which may be deemed to be an original, but all of which together shall constitute one and the same instrument; (d) shall be constructed and enforced in accordance with the laws of the State of California, and; (e) has been executed at San Diego, California, as of the last date set forth below.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed, such parties acting by their representatives being thereunto duly authorized.

MENTAL HEALTH SYSTEMS

By: 
(signature)

Name: James C. Callaghan Jr.
(typed or printed name)

Title: President & CEO

Date: 08/27/2017

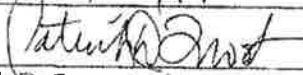
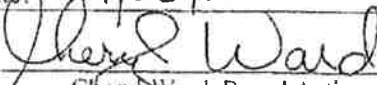
SAN DIEGO UNIFIED SCHOOL DISTRICT

By: 
(signature)

Name: W. Drew Rowlands
(typed or printed name)

Title: Strategic Sourcing and Contracts Officer or designee

Date: 9/29/17

APPROVED AS TO FORM AND LEGALITY	Approved in a public meeting of the Board of Education of the San Diego Unified School District on
Date: <u>8/23/17</u>	Date: <u>9/26/17</u>
<u></u>	<u></u>
Patrick D. Frost, Assistant General Counsel II SAN DIEGO UNIFIED SCHOOL DISTRICT	Cheryl Ward, Board Action Officer SAN DIEGO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Consent Item E.4.5.
Prepared by Tim Larson
January 15, 2019

Approval of Short Term Position

BACKGROUND:

During a recent IEP, it was determined that a student requiring 1:1 assistance at Sycamore Canyon School will be transitioned into an EAK general education classroom. To ensure a successful transition, the student will require the support of 1:1 assistance for two additional weeks.

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short term employment opportunities.

RECOMMENDATION:

It is recommended that the Board of Education approve short-term employment for the following position:

- One (1) 3.5-hour Instructional Assistant, Special Education II position at Sycamore Canyon School; January 10 – January 24, 2019

FISCAL IMPACT:

The approximate cost to employ the short term Instructional Assistant, Special Education II position will be \$103.90 per day, paid by the Special Education program.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.5.

Item F. DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

BACKGROUND:

Board Bylaw 9400 states the Board of Education shall conduct an annual self-evaluation in January in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the District's vision and goals.

RECOMMENDATION:

It is recommended that the Board of Education conduct their annual self-evaluation as indicated in Board Bylaw 9400. Action is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact.

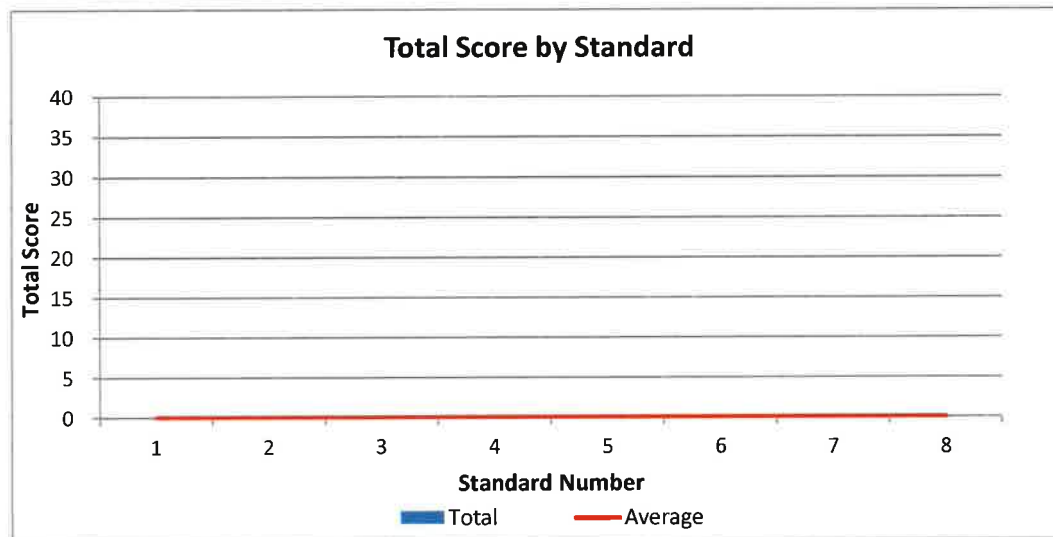
STUDENT ACHIEVEMENT IMPACT:

Effective governance assures a quality education for students.

Motion: _____ Second: _____ Vote: _____ Agenda Item F.1.1.

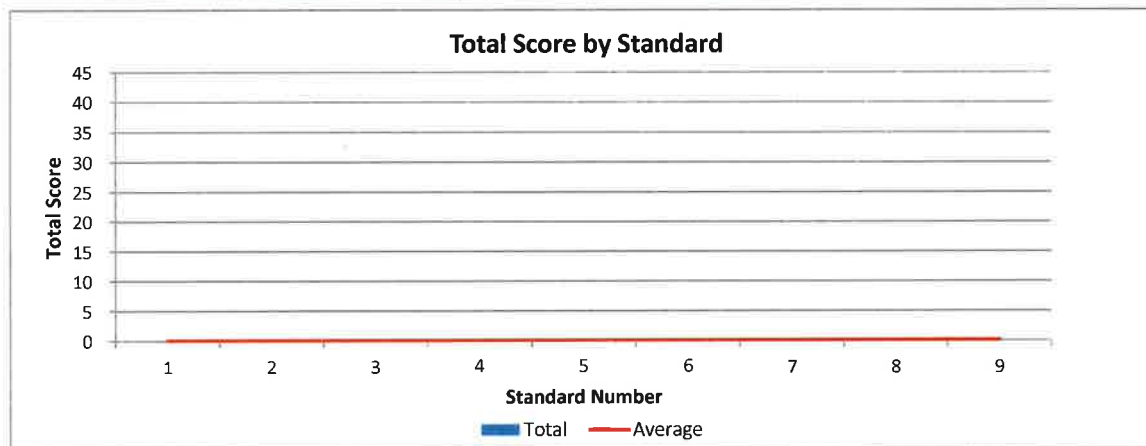
The Board								
Item	Standard	Fox	Burns	Ryan	Levens-Craig	El-Hajj	Total	Average
1	Keep the district focused on learning and achievement for all students						0	#DIV/0!
2	Communicate a common vision						0	#DIV/0!
3	Operate openly with trust and integrity						0	#DIV/0!
4	Govern in a dignified and professional manner, treating everyone with civility and respect						0	#DIV/0!
5	Govern within board-adopted policies and procedures						0	#DIV/0!
6	Take collective responsibility for the board's performance						0	#DIV/0!
7	Periodically evaluate its own effectiveness						0	#DIV/0!
8	Ensure opportunities for the diverse range of views in the community to inform board deliberations						0	#DIV/0!
Totals		0	0	0	0	0	0	#DIV/0!

Scoring Rubric: 5 = Always, 4 = Often, 3 = Rarely, 2 = Never, 1 = Unsure



The Board's Jobs								
Item	Standard	Fox	Burns	Ryan	Levens-Craig	El-Hajj	Total	Average
1	Involve the community, parents, students, and staff in developing a common vision for the district focused on student learning and achievement and responsive to the needs of all students						0	#DIV/0!
2	Adopt, evaluate and update policies consistent with the law and the district's vision and goals						0	#DIV/0!
3	Maintain accountability for student learning by adopting the district curriculum and monitoring student progress						0	#DIV/0!
4	Hire and support the superintendent so that the vision, goals, and policies of the district can be implemented						0	#DIV/0!
5	Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable						0	#DIV/0!
6	Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district						0	#DIV/0!
7	Ensure that a safe and appropriate educational environment is provided to all students						0	#DIV/0!
8	Establish a framework for the district's collective bargaining process and adopt responsible agreements						0	#DIV/0!
9	Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels						0	#DIV/0!
Totals		0	0	0	0	0	0	#DIV/0!

Scoring Rubric: 5 = Always, 4 = Often, 3 = Rarely, 2 = Never, 1 = Unsure



Discussion and/or Action Item F.2.1. Governor's Budget Proposal for 2019-20
 Prepared by Karl Christensen
 January 15, 2019

BACKGROUND:

On January 10, 2019, the Governor unveiled his plans for the 2019-20 State Budget. Administration will provide a brief overview of key components of the Governor's plan. More details will be provided at a Budget Workshop scheduled for February 19, 2019.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

A summary will be provided at the Board of Education meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Discussion and/or Action Item F.2.2. Approval of Monthly Financial Report
 Prepared by Karl Christensen
 January 15, 2019

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period November 1, 2018 through November 30, 2018 prepared on a cash and modified accrual basis and include the District’s revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$11,582,794; cash receipts of \$4,056,828; and disbursements of \$5,533,512 are reflected for the period of November 1, through November 30, 2018 resulting in an ending cash balance of \$10,106,110 as of November 30, 2018.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.2.

Monthly Financial Report - November

1

CASH REPORT FOR NOVEMBER

	Actual	Projected*	Difference
Beginning Cash Balance as of November 1, 2018	\$11,582,794	\$11,582,794	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,892,637	2,892,637	\$ -
Property Taxes	-	274,011	\$ (274,011)
B. Federal Income			
Federal Funding	705,926	1,183,576	\$ (477,650)
C. State Income			
Other State Funding	-	204,041	\$ (204,041)
D. Local Income			
Other Local Income	145,570	142,690	\$ 2,880
Spec Ed	271,584	279,939	\$ (8,355)
Interest	169	-	\$ 169
E. Due to/Due from other funds	40,942	-	\$ 40,942
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$4,056,828	\$4,976,894	\$ (920,066)
Beginning Balance Plus Income	\$15,639,622	\$16,559,688	\$ (920,066)
DISBURSEMENTS			
G. Commercial Warrants	\$ 528,390	\$ 421,146	\$ 107,244
H. Salary and Benefits	4,946,412	4,640,905	\$ 305,507
I. Other Outgo	58,710	46,794	\$ 11,916
J. Interfund Borrowing Out	-	-	\$ -
K. Budget Adjustments	-	-	\$ -
TOTAL DISBURSEMENTS	\$5,533,512	\$5,108,845	\$ 424,667
Ending Cash Balance as of November 30, 2018	\$10,106,110	\$11,450,843	\$ (1,344,733)

* Based on Cash Flow Projection at First Interim FY 2018-19

**Budget Revisions
Through November 30, 2018
2018-19 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	16,542,538	394,089	16,936,627
Estimated Income	48,952,952	21,471,487	70,424,439
Estimated Expenditures	51,443,603	21,616,870	73,060,473
Change in Fund Balance	(2,490,651)	(145,383)	(2,636,034)
Projected Ending Fund Balance	14,051,887	248,706	14,300,593
Less: Restricted Program Carryovers	-	248,706	248,706
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	88,850	-	88,850
Less: Assigned Vacation Carryover	295,037	-	295,037
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,191,814	-	2,191,814
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	11,080,317	-	11,080,317
Fund 17 Projected End of Year Balance	3,006,374	-	3,006,374
Projected Reserves	<u>16,278,506</u>	<u>-</u>	<u>16,278,506</u>
	<u>November</u>	<u>October</u>	
Projected Reserve % 2018-19¹	22.28%	22.28%	
Projected Reserve % 2019-20²	22.01%	22.01%	
Projected Reserve % 2020-21²	21.49%	21.49%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 1st Interim- October 2018²

Item G. BOARD POLICIES AND BYLAWS

Agenda Item G.

Board Policies and Bylaws Item G.1.1.

Second Reading: Revised Board Policy 6170.1, Transitional Kindergarten

Prepared by Dr. Stephanie Pierce
January 15, 2019

BACKGROUND:

Attached is revised BP 6170.1, Transitional Kindergarten, based upon California School Board Association's (CSBA) sample Board Policy. Based on the California Kindergarten Readiness Act of 2010, Santee School District has offered a Transitional Kindergarten program since 2012-2013 for children no longer age-eligible for Kindergarten.

Transitional Kindergarten Board Policy provides additional guidance for the enrollment of children in Transitional Kindergarten as well as instructional and staffing supports provided for students in this program.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6170.1, Transitional Kindergarten, for a second reading. Administration recommends the Board of Education adopt revised Board Policy 6170.1.

FISCAL IMPACT:

There is no fiscal impact to the district by creating this policy.

STUDENT ACHIEVEMENT IMPACT:

There is strong evidence that high-quality pre-Kindergarten experiences have significant short- and long-term impacts on children.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

TRANSITIONAL KINDERGARTEN

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not meet the minimum age criterion for kindergarten. The TK program shall assist ~~TK-children~~ students in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program.

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in ~~program~~ the development, implementation, and evaluation of the district's TK program.

Eligibility

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2.

Parents/guardians of eligible children shall be notified of the availability of the TK program and the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate.

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Board shall ~~fix~~ establish the length(s) of the school day in the district's TK program, which shall be three and one half hours. TK programs may be maintained for different lengths of time either at the same or different school sites, as long as the school day is at least three hours but no more than four hours.

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TRANSITIONAL KINDERGARTEN (continued)

TK students may be placed in a classroom commingled with 4-year-old students from a California State Preschool Program as long as the classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten.

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC.

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten.

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

Legal Reference: (see next page)

TRANSITIONAL KINDERGARTEN (continued)

Legal Reference:

EDUCATION CODE

8235 California State Preschool Program

8973 *Extended-day kindergarten*

37202 *School calendar; equivalency of instructional minutes*

44258.9 *Assignment monitoring by county superintendent of schools*

46111 *Kindergarten, hours of attendance*

46114-46119 *Minimum school day, kindergarten*

46300 *Computation of ADA, inclusion of kindergarten and transitional kindergarten*

48000 *Age of admission, kindergarten and transitional kindergarten*

48002 *Evidence of minimum age required to enter kindergarten or first grade*

48003 *Kindergarten annual report*

48200 *Compulsory education, starting at age six*

Management Resources:

CSBA PUBLICATIONS

What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 3, 2013

California Preschool Learning Foundations, Vol. 3, 2012

California Preschool Curriculum Framework, Vol. 2, 2011

California Preschool Learning Foundations, Vol. 2, 2010

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

Policy
adopted: May 3, 2016
revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws Item G.1.2.

Second Reading: Revised Board Policy 6190, Evaluation of the Instructional Program

Prepared by Dr. Stephanie Pierce
January 15, 2019

BACKGROUND:

Attached is revised Board Policy 6190, Evaluation of the Instructional Program, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6190, Evaluation of the Instructional Program, for a second reading. Administration recommends the Board of Education adopt revised Board Policy 6190, Evaluation of the Instructional Program.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.2.

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to identify strategies for improve improving student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student ~~progress toward Board-established standards of expected achievement, at each grade level in each area of study.~~ In addition, he/she shall evaluate and report The reports shall include data for each district school and for every numerically significant student subgroup of the student population, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the district and shall regularly assess district progress toward increasing student achievement in all subject areas taught in the district. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that provided to district students receive.

Categorical Program Monitoring

~~The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the categorical program monitoring process to ensure that district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall report to the Board regarding the results of this monitoring process.~~

~~On an ongoing basis, the Superintendent or designee shall conduct a district self-evaluation which may utilize tools developed by the district or the CDE to ensure compliance of district categorical programs with legal requirements.~~

Annual Evaluation of Consolidated Categorical Application Programs

The Board and Superintendent or designee ~~and the Board~~ shall annually determine whether the district's categorical programs funded through the state's consolidated application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria shall include, but are not necessarily be limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement and/or progress of the total student population and each numerically significant subgroup toward growth targets on the statewide Academic Performance Index, or other applicable district or school plans.

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

Legal Reference:

EDUCATION CODE

33400-33407 *Educational evaluations*

35178.4 *Notice of accreditation status*

44662 *Evaluation and assessment guidelines, certificated employee performance*

48985 *Compliance with translation of parental notifications*

51041 *Education program, evaluation and revisions*

51226 *Model curriculum standards*

~~52050-52059~~ 52052 *Public Schools Accountability: Act numerically significant student subgroups*

~~52060-52077~~ *Local control and accountability plans*

~~54650-54659~~ *Education Improvement Incentive Program*

62005.5 *Failure to comply with purposes of funds*

64000-64001 *Consolidated application process*

CODE OF REGULATIONS, TITLE 5

3930-3937 *Program requirements*

3942 *Continuity of funding*

UNITED STATES CODE, TITLE 20

6311 *Adequate yearly progress State plans*

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Ongoing Program Self-Evaluation Tools (OPSET)

Categorical Program Monitoring Instruments

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES PUBLICATIONS

Focus on Learning: Joint ACS WASC/CDE Process Guide, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, ~~Testing and Accountability~~: <http://www.cde.ca.gov/ta>

Western Association of Schools and Colleges (WASC), Accrediting Commission for Schools:

<http://www.acswasc.org>

Policy
adopted: August 17, 2010
revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws G.1.3.
Prepared by Karl Christensen
January 15, 2019

Second Reading: Revised Board Policy 3290,
Gifts, Grants, and Bequests

BACKGROUND:

Board Policy 3290 pertains to the receipt and acceptance of donations, gifts, grants, and bequests.

This revision incorporates various changes included in the latest California School Board's Association's version, including provisions related to on-line fundraising.

RECOMMENDATION:

It is recommended that the Board of Education approve revised Board Policy 3290, Gifts, Grants, and Bequests.

The following district goal(s) is/are supported by this item:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

This is a policy item. There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.3.

GIFTS, GRANTS AND BEQUESTS

The Governing Board may accept any gift, grant, or bequest ~~or gift of money, or property, or service to the district from any individual, organization, foundation, or public or private agency that desires to support the district's educational program on behalf of the district.~~ While greatly appreciating suitable donations, the Board ~~discourages~~ shall reject any gift which may directly or indirectly impair its ~~commitment~~ authority to make decisions in the best interest of district students or its ability or commitment to providing equal equitable educational opportunities ~~for all district students.~~

~~All gifts of donations received by schools and/or District employees, exceeding \$50.00 must be reported and officially received by the Board.~~

Before accepting any gift, grant, or bequest, the Board shall carefully consider any conditions or restrictions imposed by the donor to ensure their consistency with the district's vision, philosophy, and operations. If the Board believes the district will be unable to satisfy the donor's conditions, whether the gift shall not be accepted.

In addition, the Board shall ensure that acceptance of the gift, grant, or bequest does not:

- ~~1. Has a purpose consistent with the district's vision and philosophy:~~
 1. Involve Begins creation of a program which the Board would be unable to ~~continue~~ sustain when the ~~donated funds are~~ is exhausted
 2. Entails undesirable or excessive costs
 3. Promote the use of violence, drugs, tobacco, or alcohol
 4. Advertise or endorse the use of non-nutritious food or beverages during the school day
 5. Encourage or enable the violation of any law or district policy
 6. ~~Implies~~ endorsement of any business or product or unduly commercialize or politicize the school environment

~~The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of district philosophy and operations. If the Board feels the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.~~

Any Gift of books and or instructional materials shall may only be accepted only if they meet regular district criteria for selection of instructional materials.

All gifts, grants and bequests shall become district property. Donors are encouraged to donate all gifts to the district rather than to a particular school, classroom, or teacher. At the Superintendent or designee's discretion, a gift may be used at a particular school or classroom.

~~Listings of donors and donation amounts to the District, elected officials, and bond campaigns shall be made publically available at least annually.~~

When any gift of money received by the district is not immediately used, it shall be placed in the county treasury in accordance with law. (Education Code 41030-41031)

The Superintendent or designee shall ~~annually~~ **regularly** provide a report to the Board indicating the gifts, grants, and/or bequests received on behalf of the district ~~in the preceding fiscal year~~. The report shall include a statement of account and expenditure of all gifts of money and an inventory of all gifts of physical assets.

Corporate Sponsorship

The Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in district publications or on district property or web sites.

Every sponsorship agreement shall be in writing and shall be approved by the Board. The Board shall ensure that the district's relationship and arrangement with the sponsor are consistent with the district's mission, values, and goals. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on district property and in district-sponsored publications in accordance with BP 1325 - Advertising and Promotion.

Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the district, and how the benefits will be distributed
2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the district and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services
3. The authority of the Board to retain exclusive right over the use of the district's name, logo, and other proprietary information and the requirement that the sponsor obtain prior approval of the Board before using such information
4. The prohibition against the collection or distribution of students' personal information except as allowed by law
5. The authority of the Board to terminate the agreement without any penalty or sanction to the district if the sponsor's message, business, or product becomes inconsistent with the district's vision, mission, or goals or the sponsor engages in any prohibited activity

Online Fundraising

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the district, a school, or a classroom shall submit a

written request for prior approval to the Superintendent or designee. Approval of requests shall take into consideration compatibility with the district's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the district.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant district policies and procedures, including ensuring financial transparency in describing the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the district, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the district shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.

Appreciation

The Board may show appreciation for any donation to the district in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

Legal Reference:

EDUCATION

CODE

1834 Acquisition of materials and apparatus

35160 Powers and duties

35162 Power to sue, be sued, hold and convey property

41030 School district may invest surplus monies from bequest or

gifts 41031 Special fund or account in county treasury

41032 Authority of school board to accept gift or bequest; investments; gift of land

requirements 41035 Advisory committee

41036 Function of advisory

committee 41037 Rules and

regulations

41038 Applicability of other provisions of chapter

Management Resources:

WEB SITES

California Consortium of Education Foundations: <http://www.cceflink.org>

Policy 3290

Adopted: March 3, 2009

Revised: October 4, 2011; May 15, 2012

SANTEE SCHOOL DISTRICT

Santee, California

Board Policies and Bylaws Item G.1.4. Second Reading: Revised Board Policy 4354.1,
Early Retirement Health Benefits for
Management/Confidential Employees

Prepared by Tim Larson
January 15, 2019

BACKGROUND:

Board Policy 4354.1 currently allows retiring management/confidential employees to purchase vision and/or dental insurance at the District rate until they become Medicare eligible. The proposed changes allow retirees to maintain coverage even after they become Medicare eligible. All management/confidential retirees currently enrolled in these benefit programs will be allowed to continue their coverage if they choose to do so.

RECOMMENDATION:

It is recommended that the Board of Education approve revised Board Policy 4354.1 Early Retirement Health Benefits for Management/Confidential Employees.

FISCAL IMPACT:

This is a policy item. There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.4.

**EARLY RETIREMENT HEALTH BENEFITS FOR
MANAGEMENT/CONFIDENTIAL EMPLOYEES**

Effective July 1, 1999, Management and Confidential employees who meet the qualifications for early retirement shall be eligible and may apply for paid medical and health insurance benefits on the following basis:

1. The certificated/classified employee in the PERS retirement system must have the equivalent of ten 10 years of full service with district, the last five years of which must be consecutive and the employee must have reached or passed the age of 50 years, and be in a paid status the year of retirement.
2. The certificated/classified employee in the STRS retirement system must have the equivalent of ten 10 years of full service with district, the last five years of which must be consecutive and the employee must have reached or passed the age of 55 years, and be in a paid status the year of retirement.
3. The coverage will be limited to health and medical benefits of the plan provided by the district under which the employee was insured during the last year of employment.
4. The district will pay the health and medical premiums for the retiree up to the annual cap of \$7,200 (\$600 per month).
5. The district will continue to provide this coverage until the retiree reaches the age of 65 years, or is eligible for Medi-Care, whichever comes first.
6. Employees retiring may enroll dependents, at the retiree's expense, under the following conditions:
 - a. The dependent must have been enrolled one year prior to the effective date of retirement.
 - b. Rates and other conversion requirements for dependent coverage are at the discretion of the insurance company.
 - c. Spousal coverage may continue until the spouse reaches the age of 65 years, or is eligible for Medi-Care, whichever comes first. All other dependents may be covered at the discretion of the insurance carrier.
7. Pursuant to the insurance carrier regulations, the retiree may purchase dental and/or vision coverage at the district rate. **Retirees enrolled in a vision or dental plan as of December 31, 2018 may maintain their coverage indefinitely. ~~until he/she reaches the minimum Medicare-eligible age.~~** Dependent dental and/or vision coverage will be limited to the district plan in place at the time of retirement.

Policy

adopted: November 20, 1979
amended: March 17, 1998
amended: May 16, 2006
reviewed: May 5, 2009
amended: January 17, 2012
amended: January __, 2019

SANTEE SCHOOL DISTRICT

Santee, California

Board Policies and Bylaws Item G.1.5.

First Reading: Revised Board Policy
5141.6, School Health Services

Prepared by Dr. Stephanie Pierce
December 18, 2018

BACKGROUND:

Attached is revised Board Policy 5141.6, School Health Services, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 5141.6, School Health Services, for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.5.

SCHOOL HEALTH SERVICES

The Governing Board recognizes that good physical and mental health is critical to a student's ability to learn and believes that all students should have access to comprehensive health services. The district may provide access to health services at or near district schools through the establishment of a school health center and/or mobile van(s) that serve multiple campuses.

The Board and the Superintendent or designee shall collaborate with local and state agencies and health care providers to assess the health needs of students in district schools and the community. Based on results of this needs assessment and the availability of resources, the Superintendent or designee shall recommend for Board approval the types of health services to be provided by the district.

~~The Board may employ or contract with health care professionals or partner with community health centers to provide the services under the terms of a written contract or memorandum of understanding.~~

Board approval shall be required for any proposed use of district resources and facilities to support school health services. The Superintendent or designee shall identify funding opportunities available through grant programs, private foundations, and partnerships with local agencies and organizations.

The Board may prioritize school health services to schools serving students with the greatest need, including schools with medically underserved populations and/or a high percentage of low-income and uninsured children and youth.

School health services shall be provided under the supervision of a licensed health care professional. The Board may employ or contract with health care professionals or partner with community health centers to provide the services under the terms of a written contract or memorandum of understanding.

If a school nurse is employed by the school or district, he/she shall be involved in planning and implementing the school health services as appropriate.

The Superintendent or designee shall coordinate the provision of school health services with other student wellness initiatives, including health education, ~~programs that address~~ nutrition and physical fitness programs, and other activities designed to create a healthy school environment. The Superintendent or designee shall encourage joint planning and regular communications among health services staff, district administrators, teachers, counselors, other staff, and parents/guardians.

To further encourage student access to health care services, the Superintendent or designee shall develop and implement outreach strategies to increase enrollment of eligible students from low- to moderate-income families in affordable, comprehensive state or federal health coverage programs and local health initiatives. Such strategies may include, but are not limited to, providing information about the Medi-Cal program on the application for free and reduced-price meals in accordance with law.

SCHOOL HEALTH SERVICES (continued)

Consent and Confidentiality

The Superintendent or designee shall obtain written parent/guardian consent prior to providing services to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929 or other applicable laws.

The Superintendent or designee shall maintain the confidentiality of student health records in accordance with law.

Payment/Reimbursement for Services

~~The Board desires that costs not be a barrier to student access to services. Services may be provided free of charge or on a sliding scale in accordance with law.~~

The Superintendent or designee ~~shall establish procedures for billing~~ may bill public and private insurance programs and other applicable programs for reimbursement of services as appropriate.

The district shall serve as a Medi-Cal provider to the extent feasible, comply with all related legal requirements, and seek reimbursement of costs to the extent allowed by law.

~~To further encourage student access to health care services, the Superintendent or designee shall develop and implement strategies to assist in outreach and enrollment of eligible students from low to moderate income families in affordable, comprehensive state or federal health coverage programs and local health initiatives. Such strategies may include, but not be limited to, providing information about the Medi-Cal program on the application for free and reduced price meals in accordance with law and providing students and parents/guardians with information about the low-cost Healthy Families insurance program.~~

Program Evaluation

In order to continuously improve school health services, the Board shall evaluate the effectiveness of such services and the extent to which they continue to meet student needs.

The Superintendent or designee shall provide the Board with periodic reports that may include, but not necessarily be limited to, rates of participation in school health services; changes in student outcomes such as school attendance or achievement; measures of school climate; feedback from staff and participants regarding program accessibility and operations, including accessibility to low-income and linguistically and culturally diverse students and families; and program costs and revenues.

SCHOOL HEALTH SERVICES (continued)*Legal Reference:*EDUCATION CODE~~8800-8807 Healthy Start support services for children~~

49073-49079 Privacy of student records

49423.5 Specialized physical health care services

49557.2-49558 Eligibility for free and reduced-price meals; sharing information with Medi-Cal

FAMILY CODE

6920-6929 Consent by minor for medical treatment

GOVERNMENT CODE

95020 Individualized family service plan

HEALTH AND SAFETY CODE104830-104865 School-based application of fluoride or other tooth decay-inhibiting agent

121020 HIV/AIDS testing and treatment; parental consent for minor under age 12

123110 Minor's right to access health records

123115 Limitation on parent/guardian access to minor's health records

123800-123995 California Children's Services Act

124025-124110 Child Health and Disability Prevention Program

124172-124174.56 Public School Health Center Support Program

124260 Mental health services; consent by minors age 12 and older

130300-130317 Health Insurance Portability and Accountability Act (HIPAA)

WELFARE AND INSTITUTIONS CODE

14059.5 Definition of "medically necessary"

14100.2 Confidentiality of Medi-Cal information

14115 Medi-Cal claims process

14115.8 LEA Medi-Cal Billing Option, program guide

14124.90 Third-party health coverage

14132.06 Covered benefits; health services provided by local educational agencies

14132.47 Administrative claiming process and targeted case management

CODE OF REGULATIONS, TITLE 10~~2699.6500-2699.6905 Healthy Families Program~~CODE OF REGULATIONS, TITLE 17

2951 Testing standards for hearing tests

6800-6874 Child Health and Disability Prevention Program

CODE OF REGULATIONS, TITLE 22

51009 Confidentiality

51050-51192 Definitions of Medi-Cal providers and services

51200 Requirements for providers

51231.2 Wheelchair van requirements

51270 Local educational agency provider; conditions for participation

51304 Limitations on specified benefits

51309 Psychology, physical therapy, occupational therapy, speech pathology, audiological services

51323 Medical transportation services

51351 Targeted case management services

51360 Local educational agency; types of services

51491 Local educational agency eligibility for payment

51535.5 Reimbursement to local educational agency providers

UNITED STATES CODE, TITLE 20

1232g Family Educational and Privacy Rights Act (FERPA)

UNITED STATES CODE, TITLE 42

1320c-9 Prohibition against disclosure of records

1397aa-1397jjmm State Children's Health Insurance Program

Legal Reference continued: (see next page)

SCHOOL HEALTH SERVICES (continued)*Legal Reference: (continued)*CODE OF FEDERAL REGULATIONS, TITLE 42*431.300 Use and disclosure of information on Medicaid applicants and recipients*CODE OF FEDERAL REGULATIONS, TITLE 45*164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)**Management Resources:*CSBA PUBLICATIONS*Expanding Access to School Health Services: Policy Considerations for Governing Boards, Policy Brief, November 2008**Promoting Oral Health for California's Student: New Role, New Opportunities for Schools, Policy Brief, November 2008**~~Providing School Health Services in California: Perceptions, Challenges and Needs of District Leadership Teams, 2008~~*CALIFORNIA DEPARTMENT OF HEALTH CARE SERVICES PUBLICATIONS*California School-Based Medi-Cal Administrative Activities Manual**LEA Medi-Cal Provider Manual*CALIFORNIA SCHOOL-BASED HEALTH ALLIANCE PUBLICATIONS*How to Fund Health Services in Your School District, September 2014**Documenting the Link Between School-Based Health Centers and Academic Success, May 2014*DEPARTMENT OF HEALTH SERVICES POLICY LETTERS*00-06 Managed Care Plan Relationships with Local Education Agency Providers, December 11, 2000*NATIONAL ASSEMBLY ON SCHOOL-BASED HEALTH CARE PUBLICATIONS*~~A Guidebook for Evaluating School-Based Health Centers~~*NATIONAL CENTER FOR YOUTH LAW PUBLICATIONS*~~Minor Consent, Confidentiality, and Child Abuse Reporting in California, October 2006~~**~~Confidential Medical Release: Frequently Asked Questions from Schools and Districts, November 2015~~*WEB SITES*CSBA: <http://www.csba.org>**CSBA, PractiCal Program:**<http://www.csba.org/ProductsAndServices/AllServices/DistrictServices/PractiCal.aspx>**California County Superintendents Educational Services Association: <http://www.ccsesa.org>**California Department of Education, Health Services and School Nursing:**<http://www.cde.ca.gov/ls/he/hn>**California Department of Health Care Services: <http://www.dhcs.ca.gov>**California Department of Public Health: <http://www.cdph.ca.gov>**California School-Based Health Centers Association Alliance: <http://www.schoolhealthcenters.org>**California School Nurses Organization: <http://www.csno.org>**Center for Health and Health Care in Schools: <http://www.healthinschools.org>**Centers for Disease Control and Prevention, School Health Policies and Programs (SHPPS) Study: <http://www.cdc.gov/HealthyYouth/shpps>**Centers for Medicare and Medicaid Services: <http://www.cms.hhs.gov>**Healthy Families Program: <http://www.healthyfamilies.ca.gov>**National Assembly on School-Based Health Care: <http://www.nasbhc.org>**National Center for Youth Law: <http://www.youthlaw.org>*

Item H. EMPLOYEE ASSOCIATION COMMUNICATION

Item I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item J. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiators** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

Item K. RECONVENE TO PUBLIC SESSION

Item L. ADJOURNMENT

Agenda Items H, I, J, K and L.